

Foreword



January 2014

At the beginning it was **RasPi**  **MAX** @ home



January 2015



January 2016



January 2017

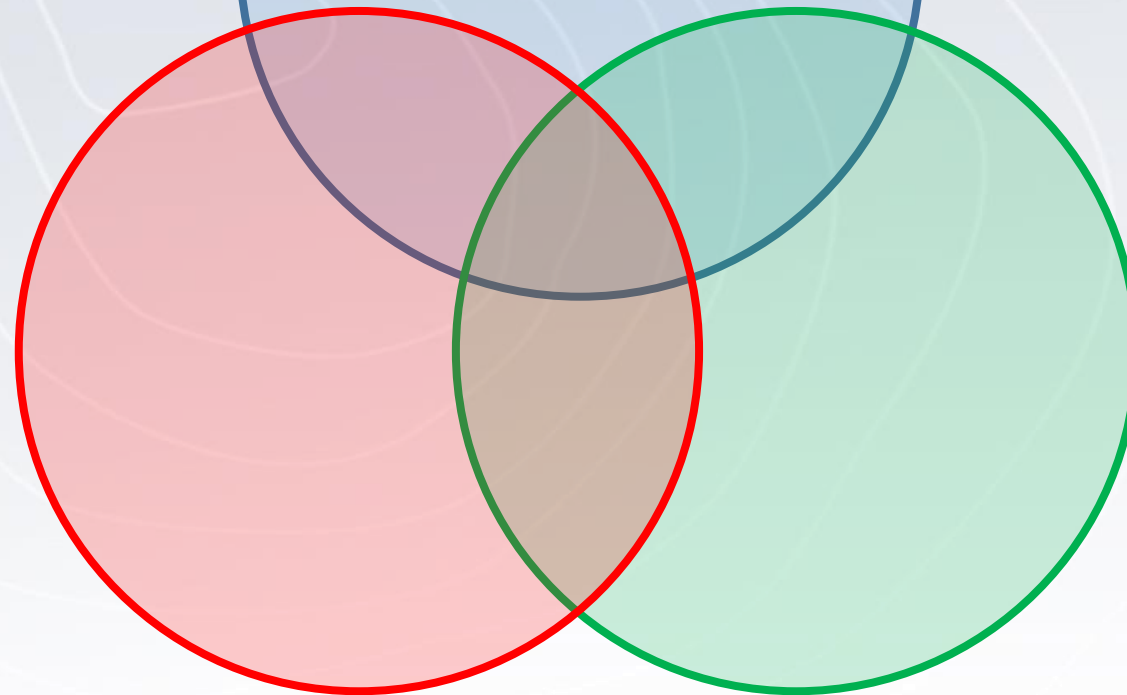


miniMET Project

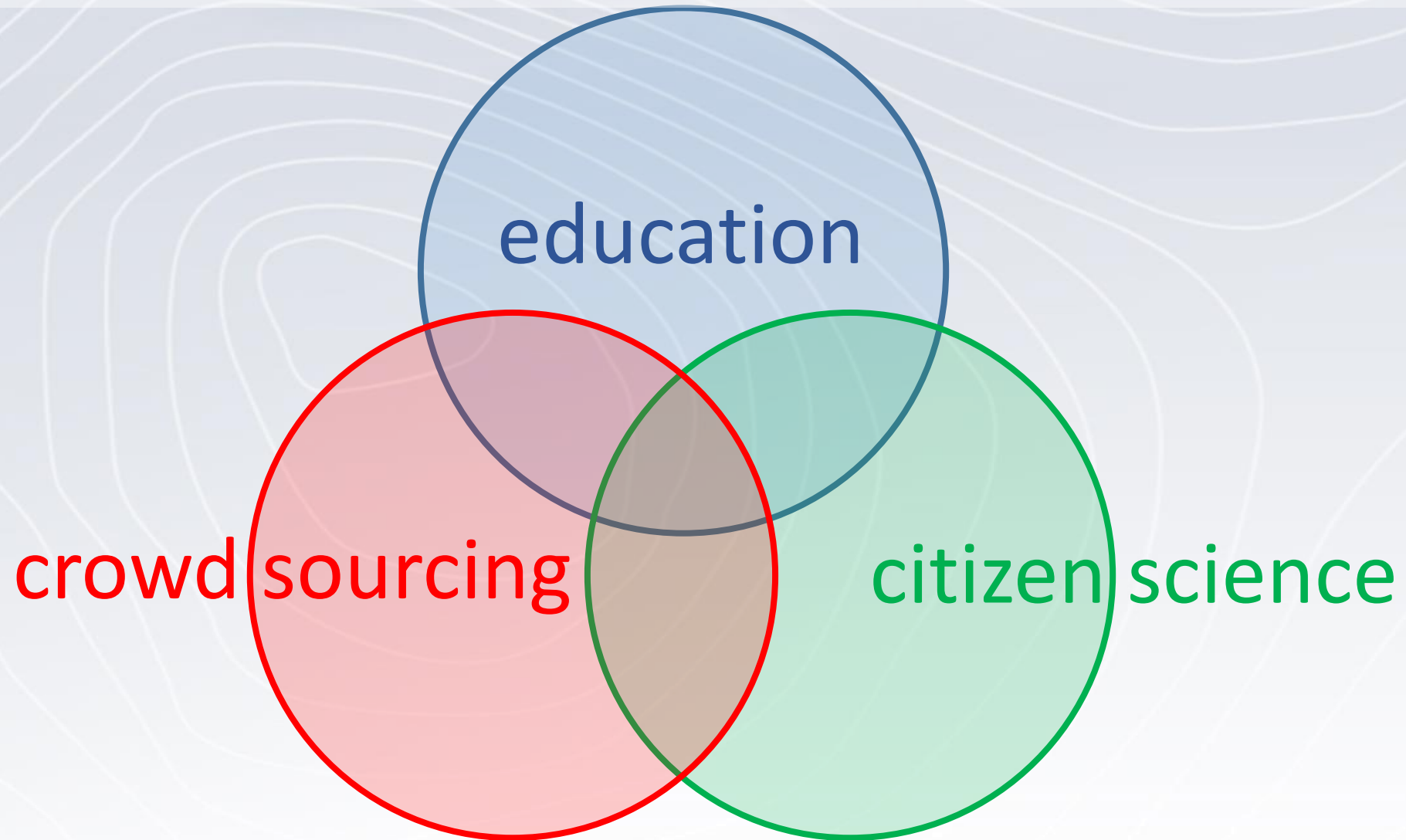
of the air observatories
for education, science
and crowdsourcing

miniMET Project

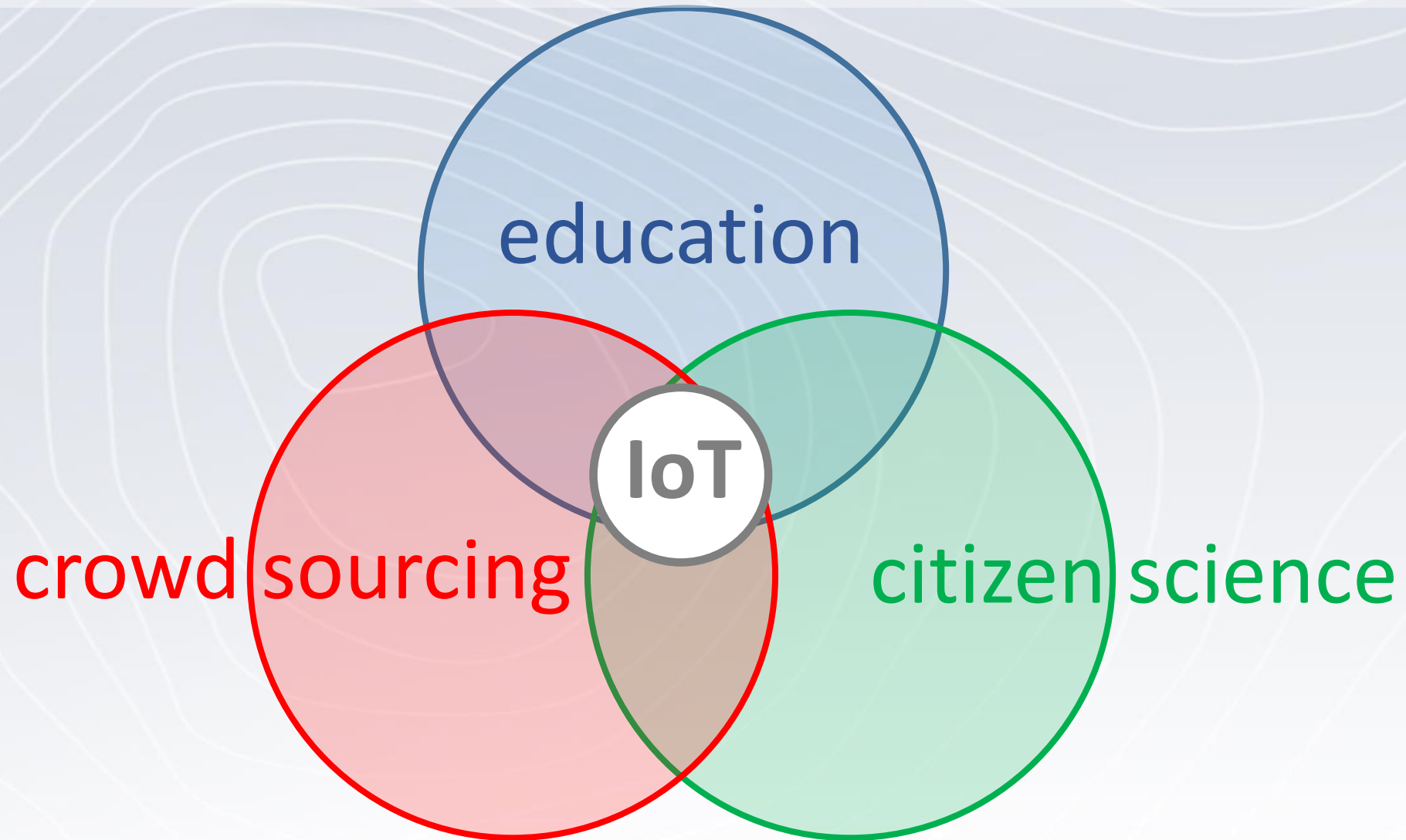
of the air observatories
for education, science
and crowdsourcing



miniMET Project



miniMET Project



miniMET Project

key concepts

Education is the key: we do not pretend to invent an amateur meteorological network but to teach the whole process of the meteorology beginning with building the station itself. We are teaching about science and environment care and we need the help of citizen science concepts.

Citizen Science implies a peer to peer relationship among citizens and professional scientists with a clear social commitment. It needs to be taught from school.

Crowdsourcing understood as crowd-outsourcing is an initiative of a company or institution which needs the voluntary collaboration of non professional people for certain tasks.

education: the miniMET manifesto

Care and **respect** for the environment, and particularly for the atmosphere, should be the natural response of our **love** for them. This response arises from the **knowledge**, and lead us to methodically promote the **observation of the air**, both in its **dynamic** and **phenomenal** aspects, as well as those related to **quality**, and in our influence on them.

This constitutes the starting point of an **awareness raising state**.

Scientists and meteorology professionals, as well as **educators** of every level, have the unavoidable **duty** of **communicating** to students of every age **the love for the study and observation of the environment**, providing **them the appropriate tools** and the enthusiasm of the **discovery**.

For educators miniMET Project for schools will provide didactic materials to several educational areas:

- **Technology, ICT** (hardware, programming, internet)
- **Environmental studies:** meteorology and climatology
- **Statistics, analysis of results, comparisons** with data from other stations / schools, etc.

For educators miniMET covers the following aspects:

- DIY a weather station shelter
- Introducing miniPCs and development boards.
- Introducing sensors and communications.
- Introducing programming in Python and others.
- Integration and testing of the station.
- Location, installation and start up.
- Reading and analysis of observed data.
- Transmission and retrieval of data.

miniMET is citizen science

- From **meteorology**, and with the **support of education community**, we will be able to **involve** the whole society, encouraging to **potential amateur scientists** of every age the vocation and voluntary **commitment to participate in this scientific process of observation and discovery**.
- This commitment will also contribute to obtain **huge and valuable feedback data** to the scientific, professional and academic environment, within the **OPEN SCIENCE paradigm**.
- This new paradigm is **promoted** both **from the scientific community and the civil society**, as well as from the **European Union** through **CITIZEN SCIENCE projects**.

miniMET is citizen science

- **Citizen Science** and the principles of **Research and Responsible Innovation (RRI)** are part of the European agenda for **research and innovation - HORIZON 2020** - which is based on the concept of **“Science with and for society” (SWAFS)**
- **SWAFS** promotes active **participation of citizens in science** and the **social commitment of researchers and innovators with society**, in order to build effective **cooperation between science and society** that links scientific excellence with **social awareness and responsibility**.
- **When citizen science meets education**, in the mid and long term:
 - We are encouraging the scientist inside every citizen
 - We are educating the citizen inside future professional scientists

AEMET and Citizen Science activity

- **“Fomenting education and citizen science”** is included in its fifth strategic line and faces the research and innovation challenge of the **European Union’s HORIZON 2020**
- **Participating** in the *First National Action Planning for the Development and Consolidating of Citizen Science in Spain*, for the *Ministry of Economy, Industry and Competitiveness*.
- **Presenting** the miniMET Project at the *Third National Meeting of Citizen Science in Spain at Medialab-Prado* in Madrid



(december 2017)

miniMET is crowdsourcing

In addition, the project aims to reinforce - and recover - the key participation of non-professional **AEMET collaborators** that since the beginning of the 20th century established our important secondary observation network. A first official call in 1910 was answered by about 800 people, 400 of them teachers from small towns from all over Spain.

These collaborators are in fact **crowdsourcing**. Although the term crowdsourcing appeared for the first time in 2006 and was closely related to new technologies, the deep concept is the same, that is, outsourcing specific tasks to a voluntary and non-professional crowd.

The AEMET Crowdsourcing

A century of volunteering

In the AEMET network there are around 3,000 people involved who voluntarily collect data every day of the year.

Among these collaborators there are those who are dedicated to taking data manually from **rainfall and thermopluviometric stations**, and others dedicated to serving more than 550 automatic stations spread throughout the country.



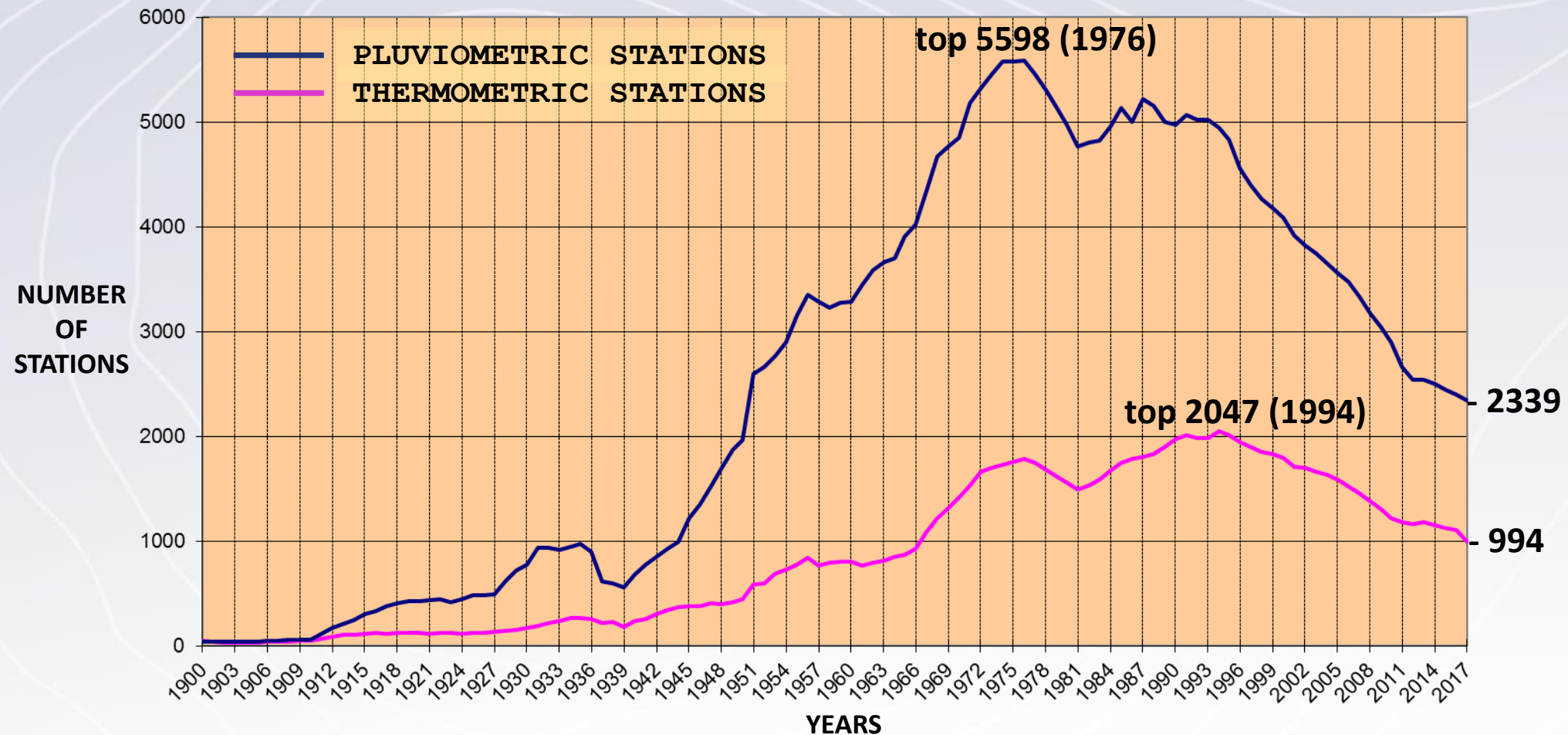
Some are even **phenological observers**, who provide information about their observations of the behavior of plants and animals in relation to environmental conditions.

In our country, volunteers have been carrying out this service since 1911, when José Galbis, head of the then Central Office of Meteorology, made the **strategic decision** to expand the professional observation network with other data collected by **non-professional personnel**.



Although since then we have reached to have far more than 5000 collaborators, with pluviometric and thermopluviometric stations (1970~1990 stats), **the harsh reality is that that number has been dropped in half today**, mainly due to the difficulty of finding young successors of these vocations in these small villages where there is less and less young population and also these ones are less motivated to collaborate.

Evolution of the number of collaborator stations in Spain since 1900 to present



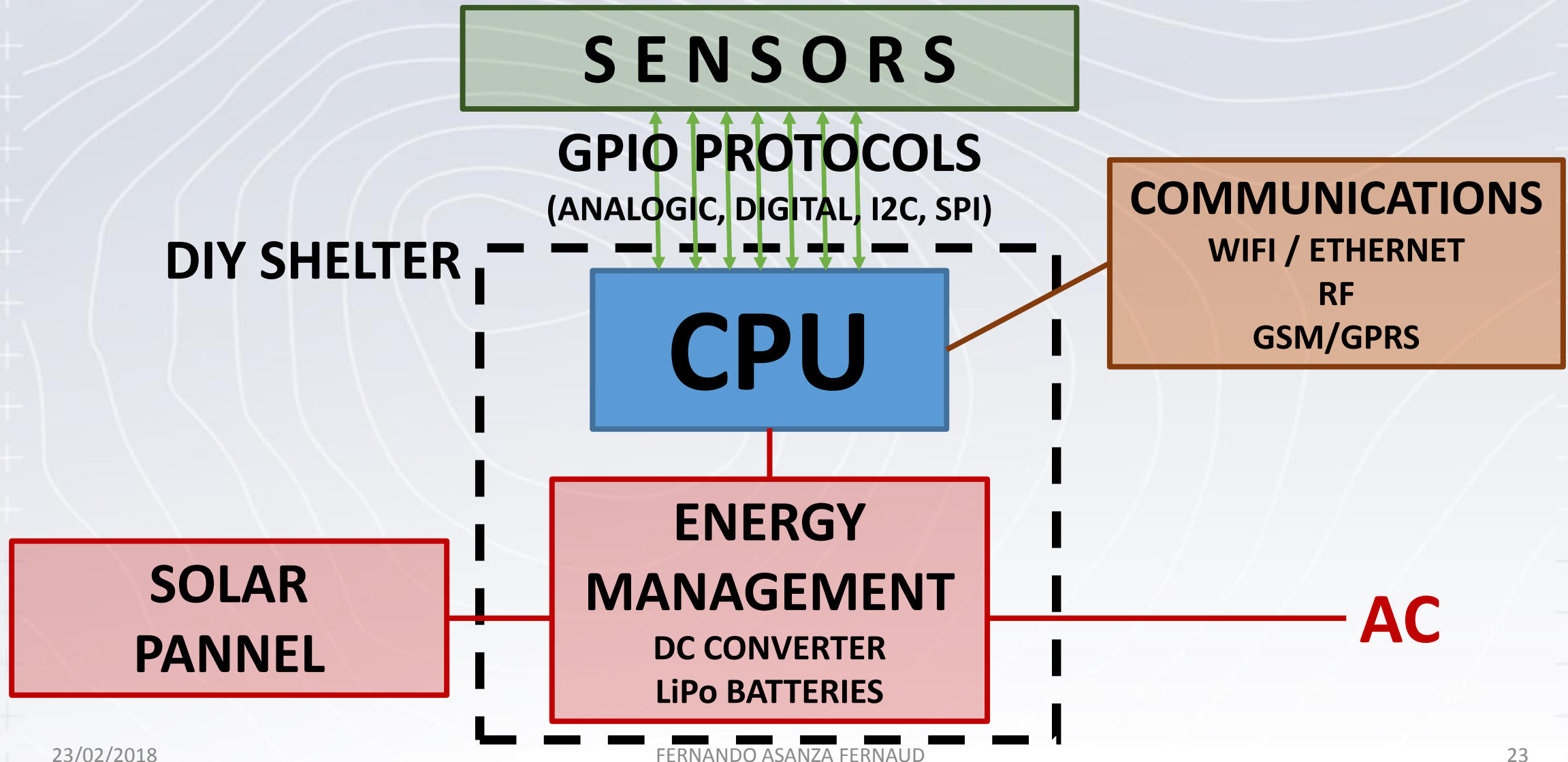
miniMET in AEMET

- **miniMET** is a **necessarily cross-project** that involves the following areas of AEMET:
 - Observation Network,
 - Exploitation and Data Management,
 - Climatology,
 - Training,
 - Innovation,
 - Quality,
 - Communication
 - Institutional Relationships, among others

WHAT IS THE miniMET PROJECT?

- AEMET will contribute with the **definition and construction of a network of environmental observatories** for schools, AEMET official collaborators, and also, amateur meteorologists.
- **HOW?** Several **Automatic Weather and Air Quality Station (AWAQS)** prototypes of simple and well-defined construction are proposed to schools as a technology project with affordable and reliable elements of **open hardware** and **free software**.

miniMET STATION SCHEMATIC



WHAT DOES THE PROTOTYPE STATIONS MEASURE?

- Temperature / Humidity
- Pressure
- Direction and wind speed
- Precipitation
- Air quality
- Lightning detector
- Luminance / Infrared / Ultraviolet

Also they have:

- Webcam
- Rechargeable batteries
- Solar panel
- Internet connectivity through Ethernet cable or Wi-Fi

miniMET sensors being tested

METEOROLOGICAL

- **ATMOSPHERIC PRESSURE:** GROVE BMP280 I2C
- **TEMPERATURE AND HUMIDITY:** GROVE AM2315 I2C
- **WIND AND RAIN:** SPARKFUN WEATHER RACK
- **SUNLIGHT/IR/UV:** GROVE Sunlight IR UV I2C
- **LIGHTNING DETECTOR** GROVE MOD1016G Lightning sensor I2C (+IRQ D)

IMAGING

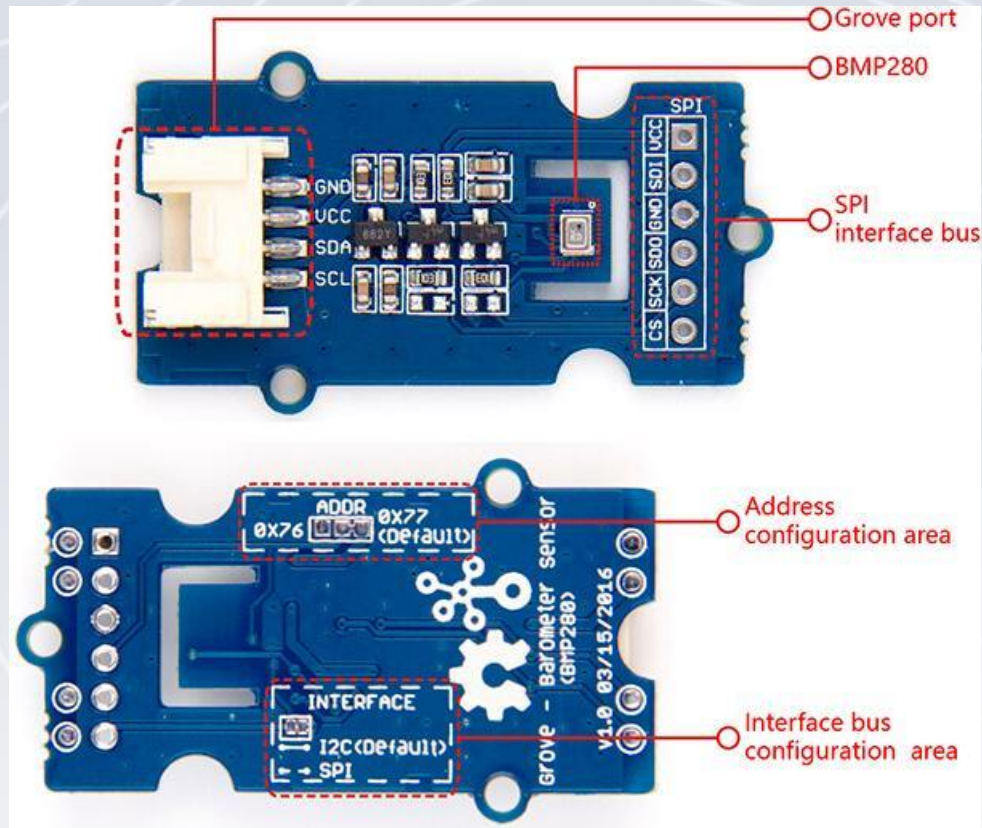
- **WEBCAM:** wide angle cam reporting regularly a picture of the most representative área sky condition of the observatory

miniMET sensors being tested

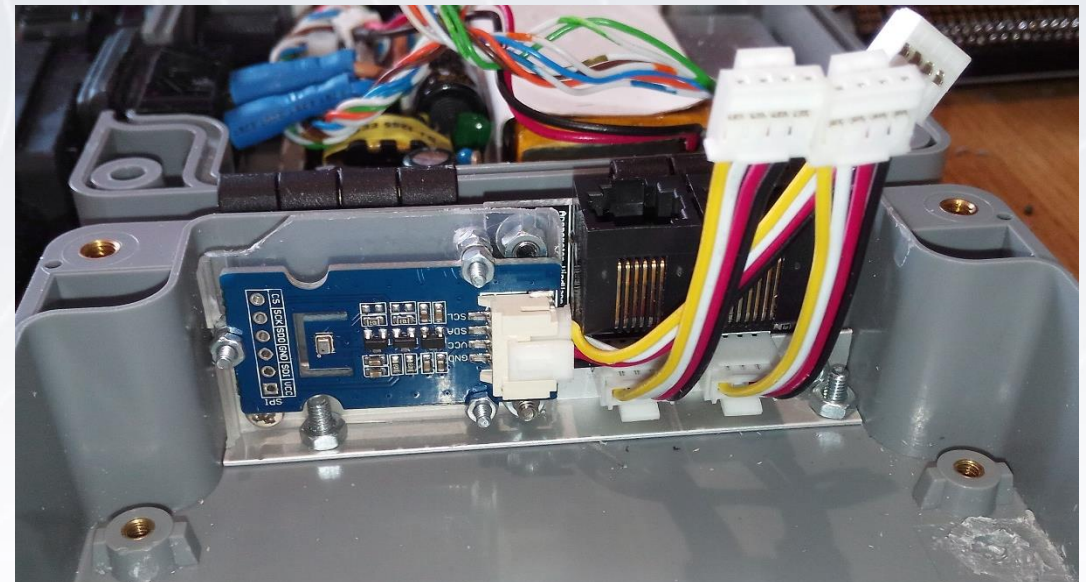
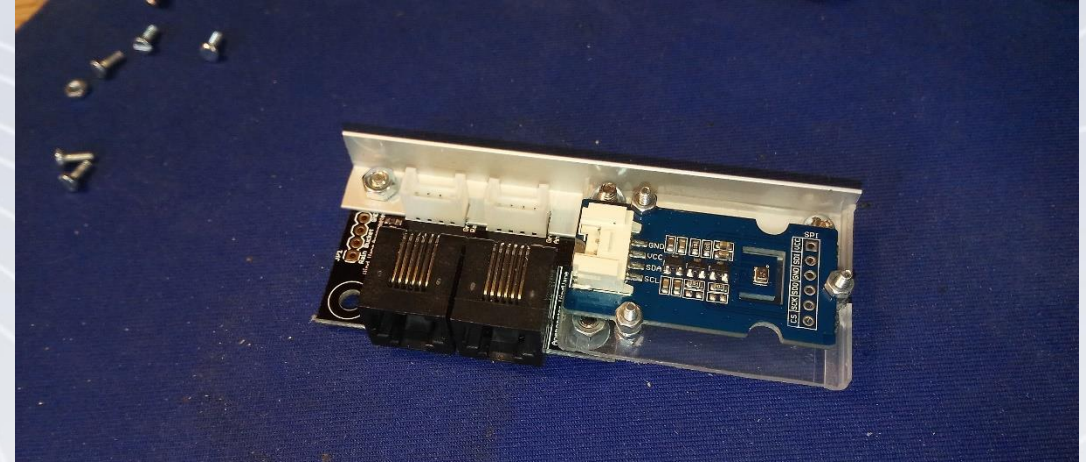
AIR QUALITY / ACOUSTICS

- **GASES:** GROVE MULTICHANNEL GAS SENSOR I2C
 - Carbon monoxide CO 1 – 1000ppm
 - Nitrogen dioxide NO2 0.05 – 10ppm
 - Ethanol C2H6OH 10 – 500ppm
 - Hydrogen H2 1 – 1000ppm
 - Ammonia NH3 1 – 500ppm
 - Methane CH4 >1000ppm
 - Propane C3H8 >1000ppm
 - Iso-butane C4H10 >1000ppm
- **ACOUSTICS:** GROVE Loudness Sensor (Analog)

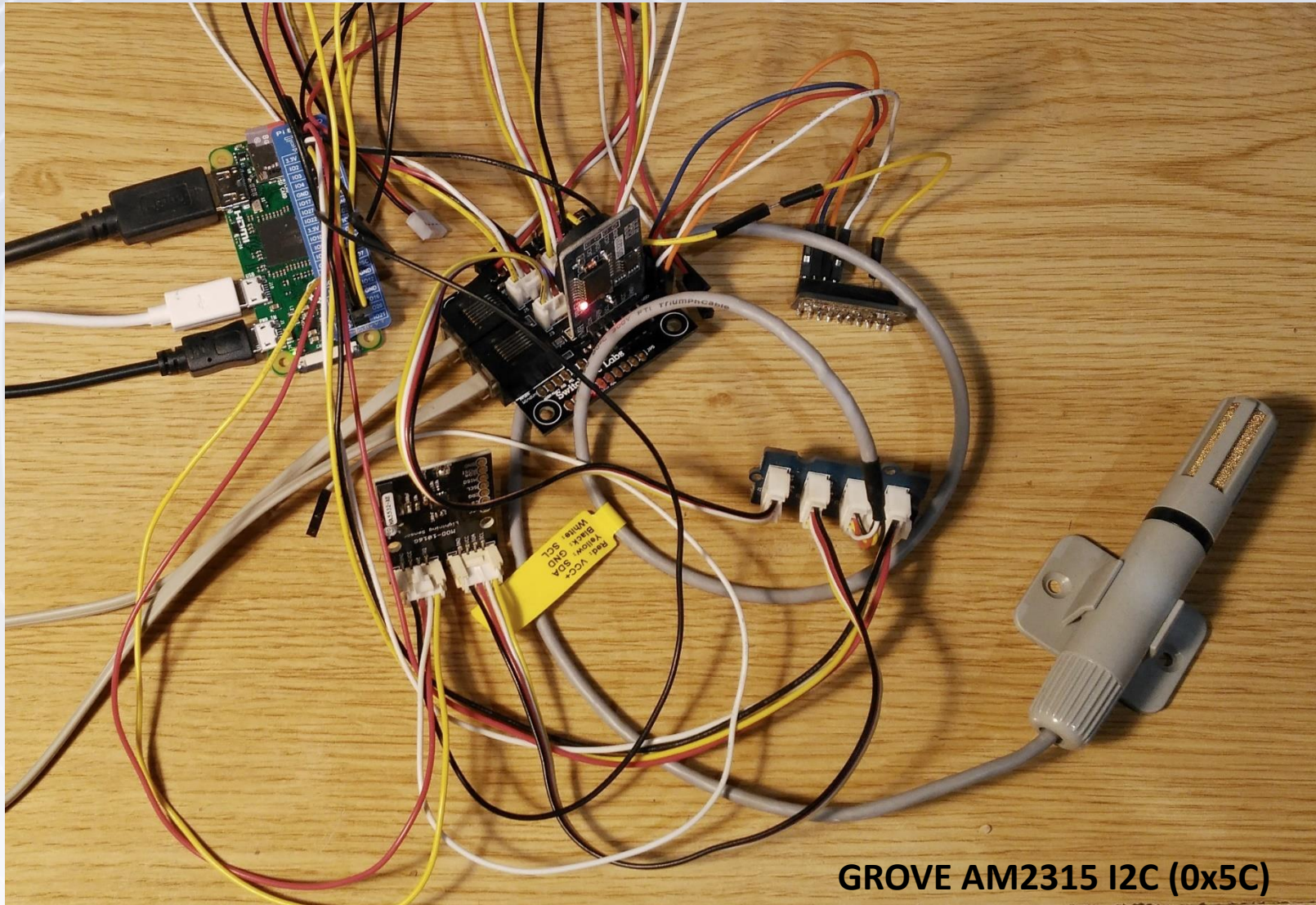
miniMET sensors: atmospheric pressure



GROVE BMP280 I2C (0x76/0x77)

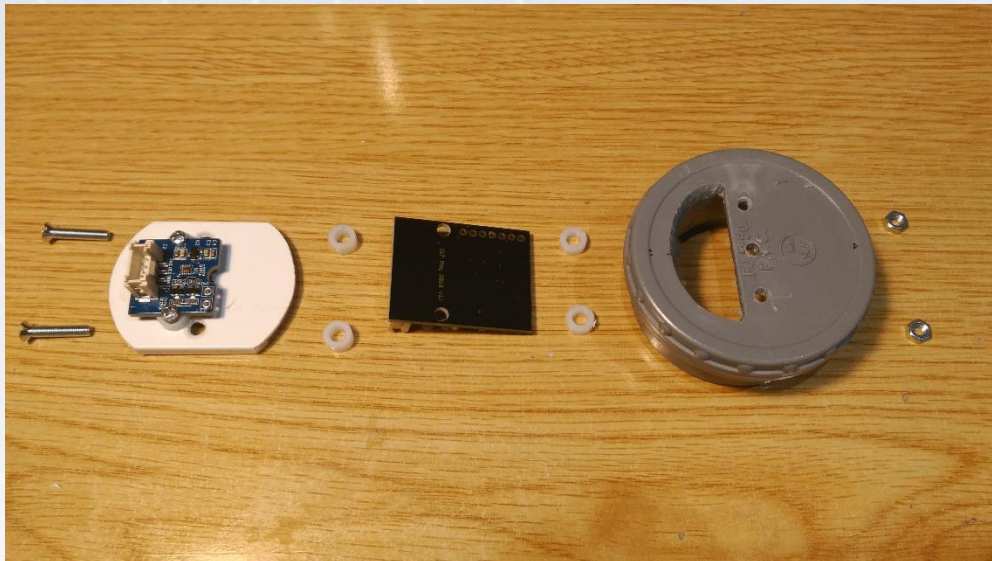
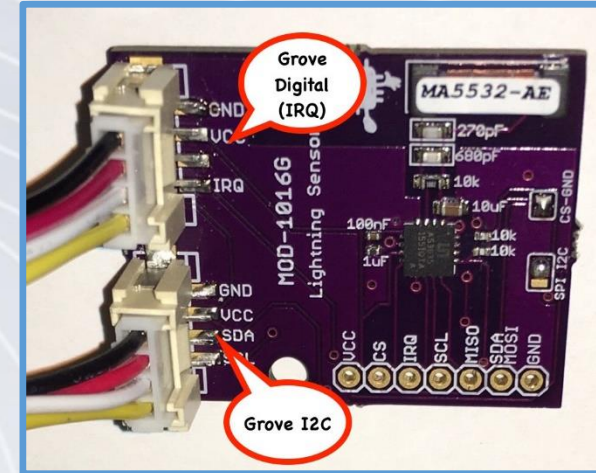
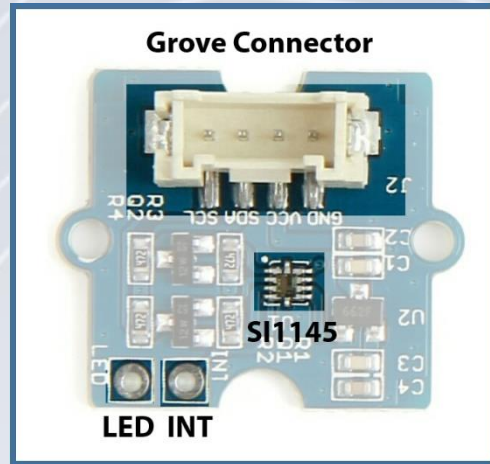


miniMET sensors: temperature and humidity

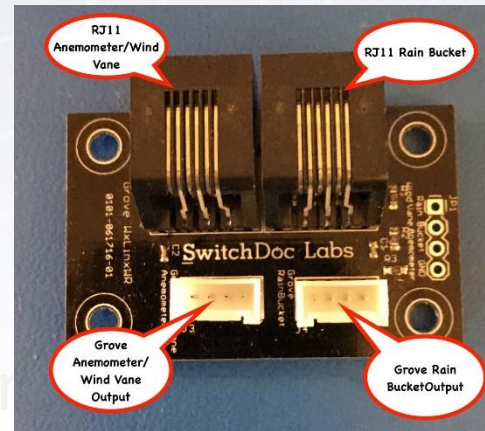


GROVE AM2315 I2C (0x5C)

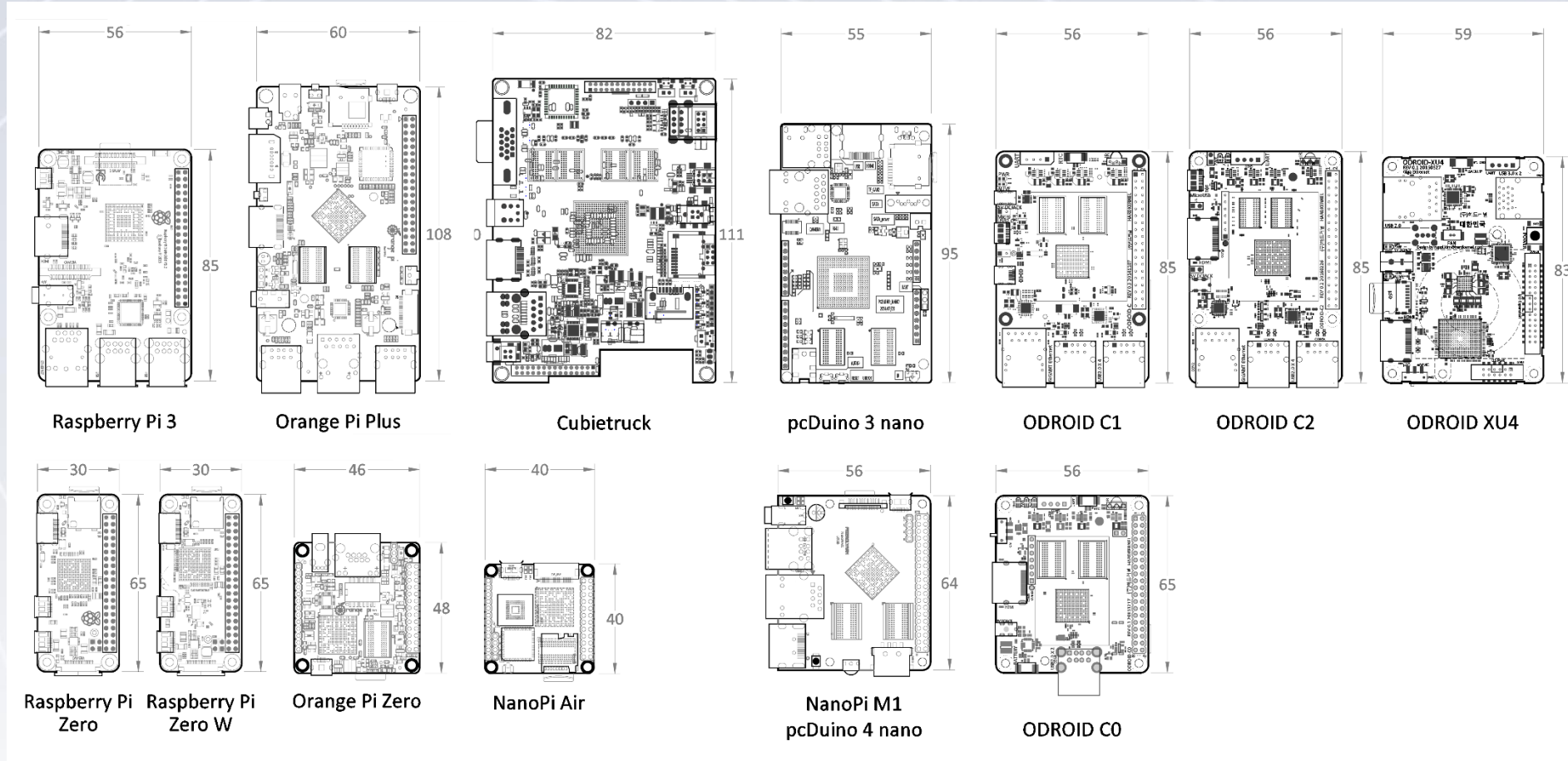
miniMET sensors: sunlight/IR/UV, lightning detector



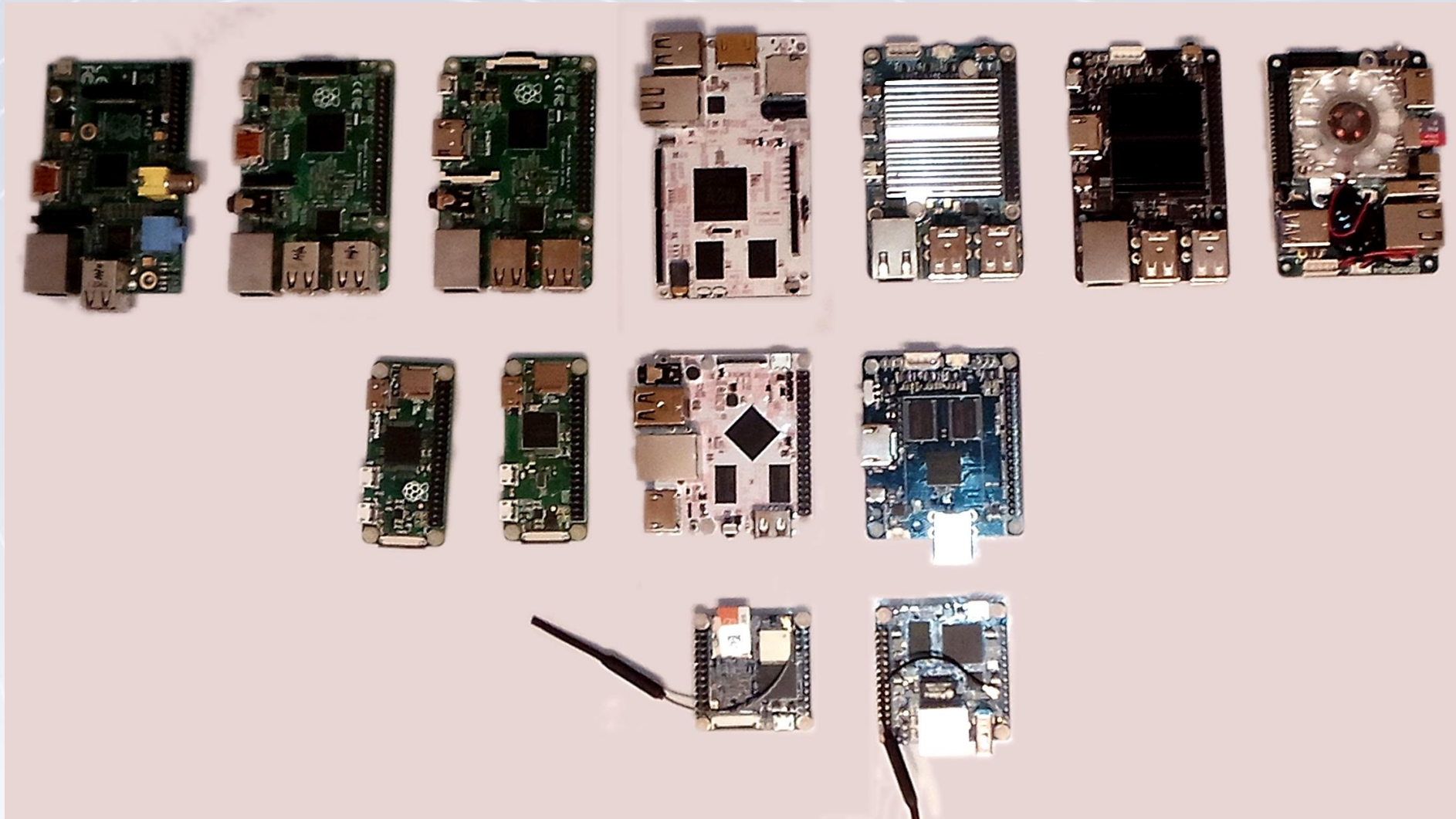
WIND AND RAIN SENSORS



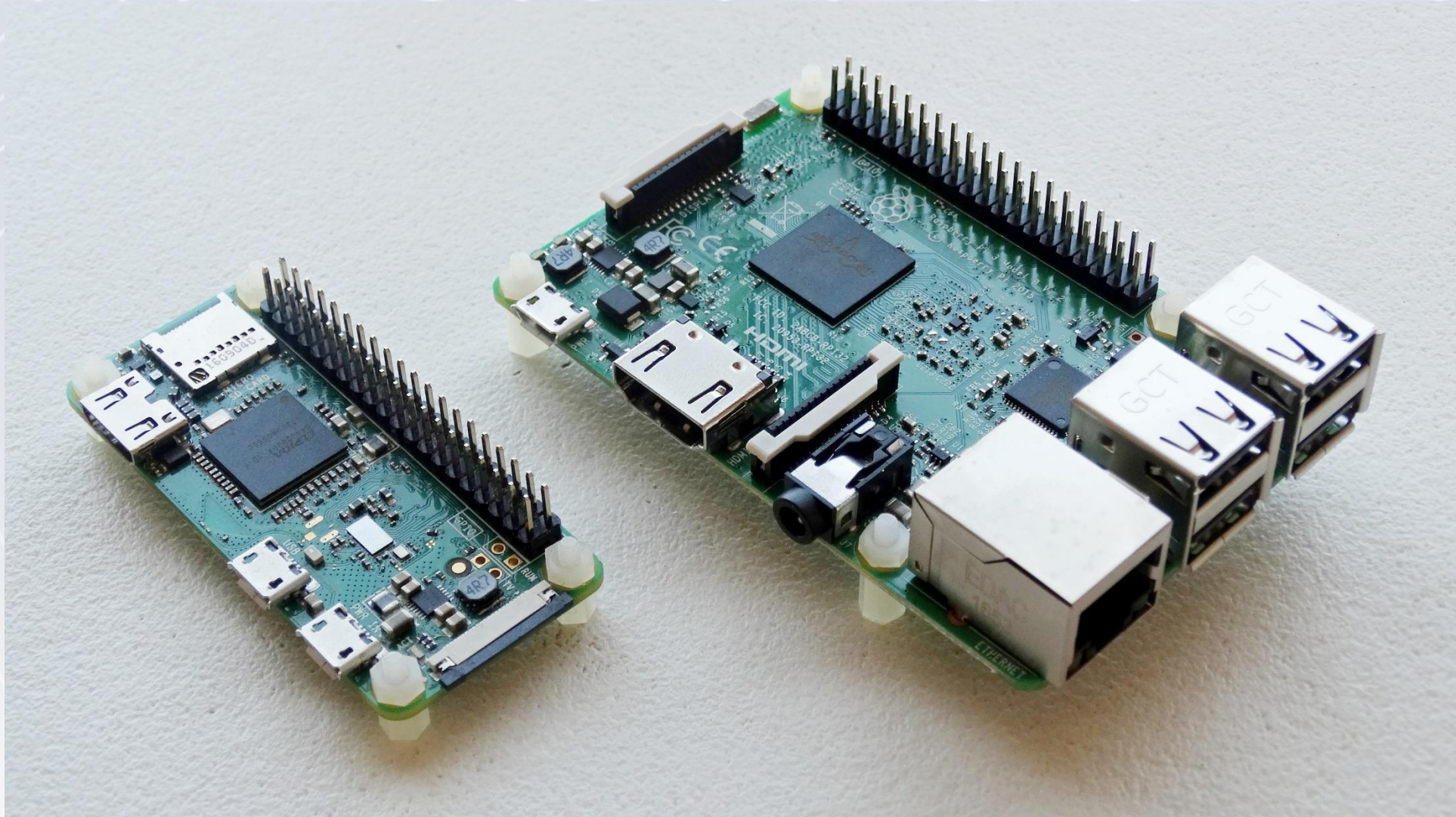
MINIPCS WITH GNU/LINUX OS AS STATION CPU



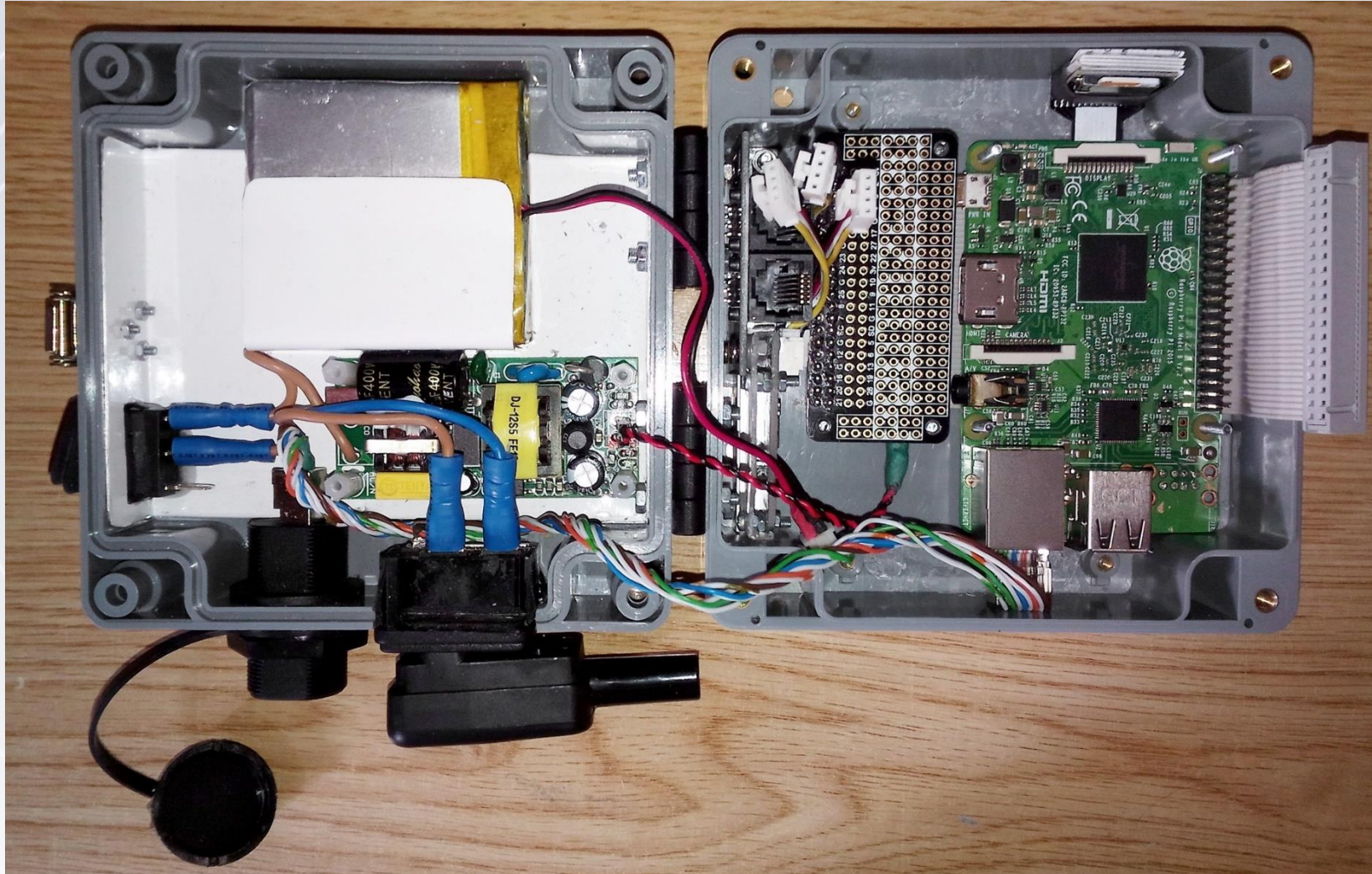
MINIPCS WITH GNU/LINUX OS AS STATION CPU



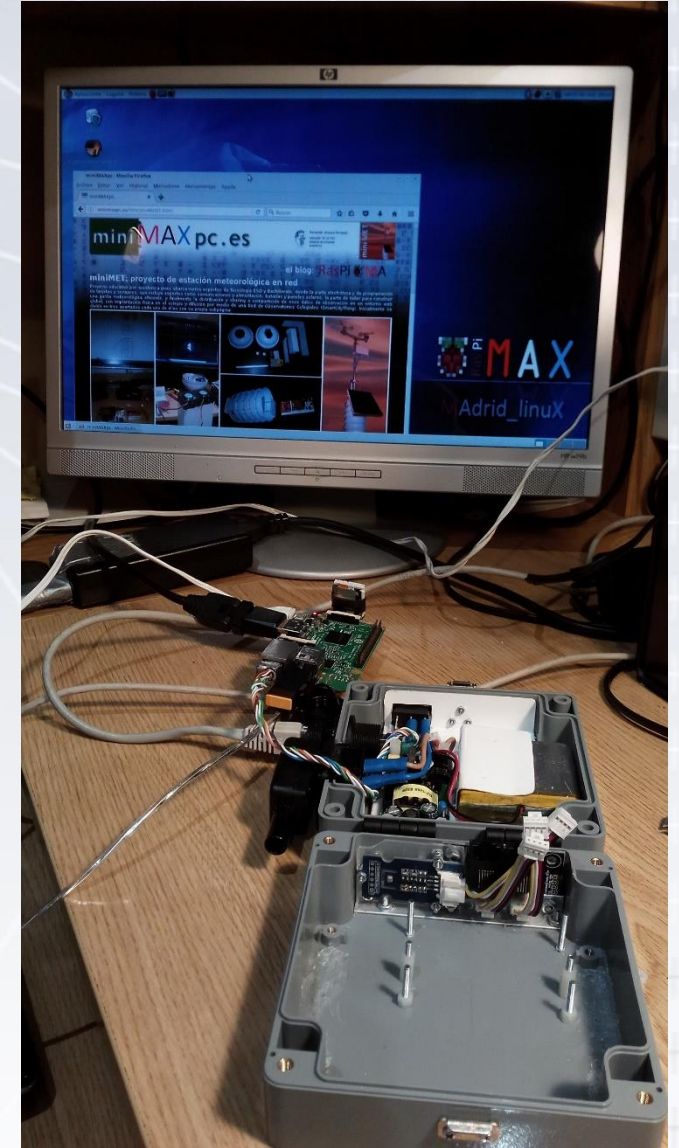
RASPBERRY PI ZERO AND 3 AS CPU



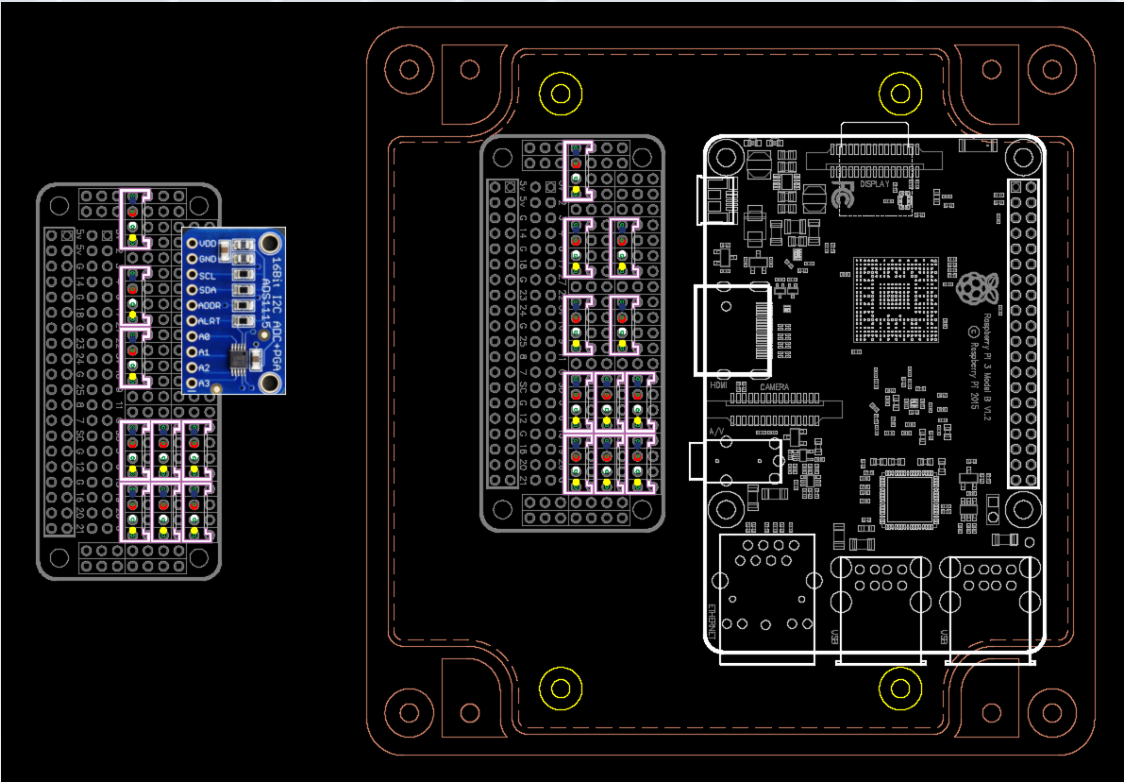
PROTOTYPE STATION based in RASPBERRY PI 3



PROTOTYPE STATION based in RASPBERRY PI 3



PROTOTYPE STATION based in RASPBERRY PI 3



Raspberry Pi 3 GPIO Header										I2C Addresses	
Pin#	NAME		NAME	Pin#	Ox:						
01	3.3v DC Power		DC Power 5v	02	--	TCA9545 (FRAM)	73				
03	GPIO02 (SDA1 I2C)		DC Power 5v	04		AM2315 (T/HR)	5C				
05	GPIO03 (SCL1 I2C)		Ground	06		Sunlight/IR/UV	60				
07	GPIO04 (GPIO_GCLK)		(TXD0) GPIO14	08		BMP280	77				
09	Ground		(RXD0) GPIO15	10	?	DS3231(RTC)	68				
11	GPIO17 (GPIO_GEN0)		(GPIO_GEN1) GPIO18	12		AT24C32 eeprom	57				
13	GPIO27 (GPIO_GEN2)		Ground	14		AS3935 (Lightning)	03	+GPIO13			
15	GPIO22 (GPIO_GEN3)		(GPIO_GEN4) GPIO23	16	?	ADC1x15	48				
17	3.3v DC Power		(GPIO_GEN5) GPIO24	18	?	multichannel-gas	04				
19	GPIO10 (SPI_MOSI)		Ground	20							
21	GPIO09 (SPI_MISO)		(GPIO_GEN6) GPIO25	22		UPS PICO version, mode	69				
23	GPIO11 (SPI_CLK)		(SPI_CE0_N) GPIO08	24		bat	6b				
25	Ground		(SPI_CE1_N) GPIO07	26							
27	ID_SD (I2C ID EEPROM)		(I2C ID EEPROM) ID_SC	28							
29	GPIO05		Ground	30							
31	GPIO06		GPIO12	32							
33	GPIO13		Ground	34							
35	GPIO19		GPIO16	36							
37	GPIO26		GPIO20	38							
39	Ground		GPIO21	40							

Anemometer
AS3935 IRQ

Pico 2" RXD

Pico 2" TXD

GND

aEXT2level

Relay NCO (1)

Relay CMO (1)

Relay WOO (1)

Opto Anode

3.3V Supply

1-wire

GND

aEXT0level

GND

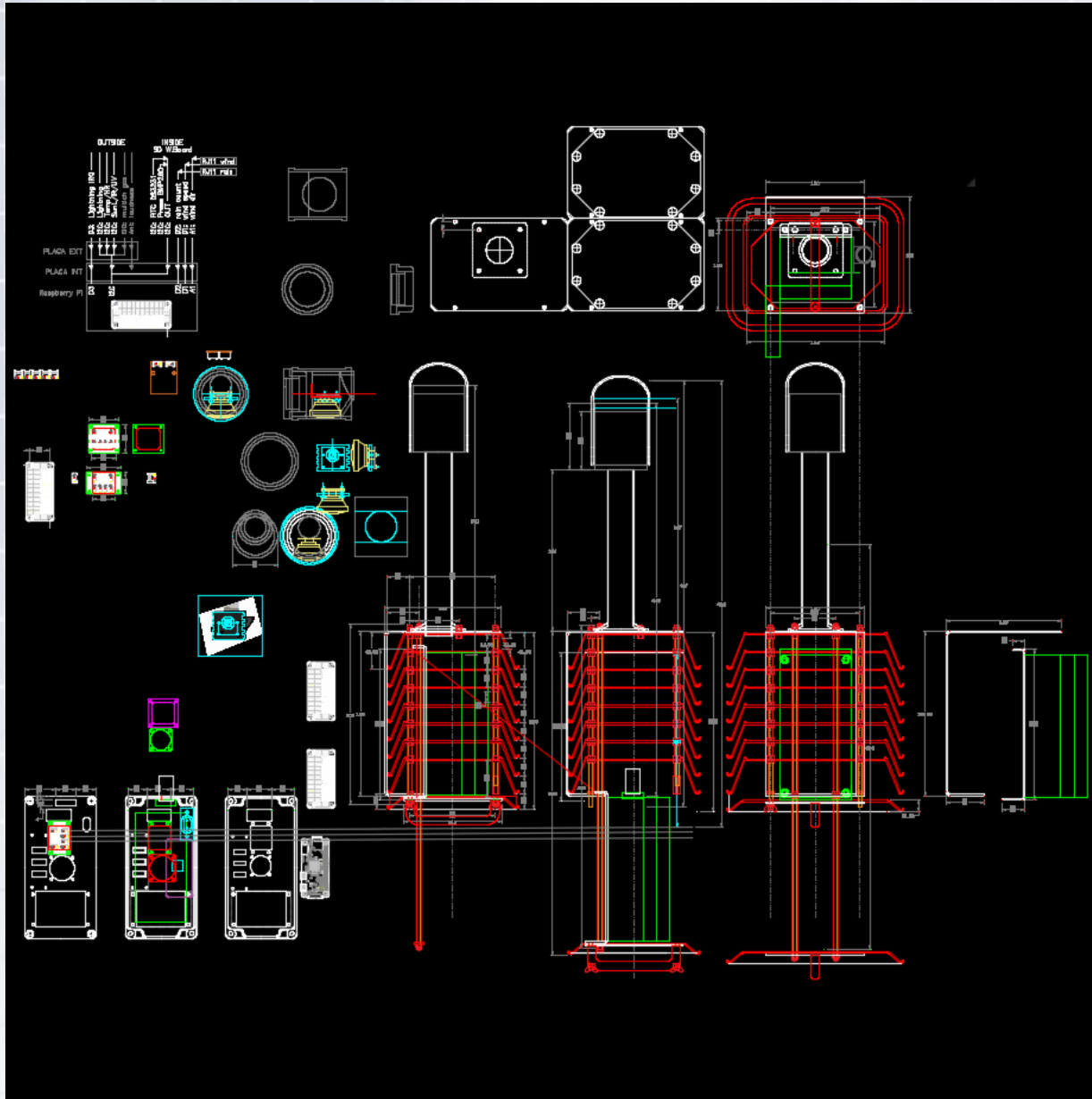
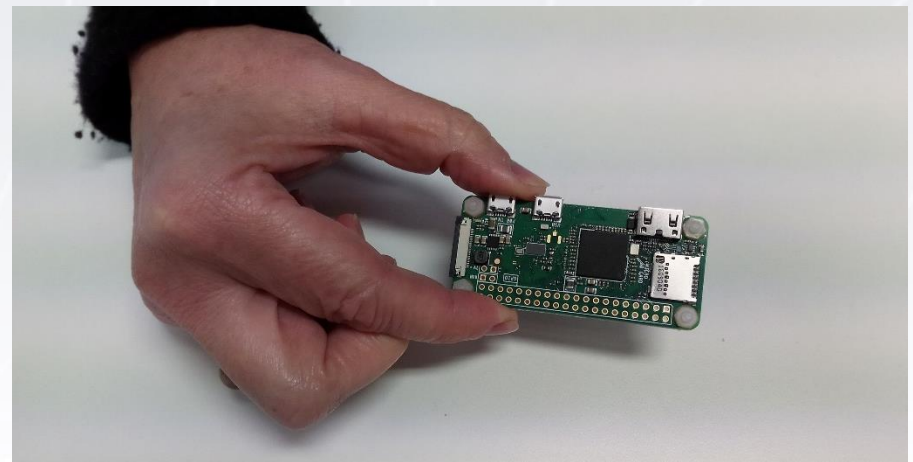
5.0V Supply

aEXT1level

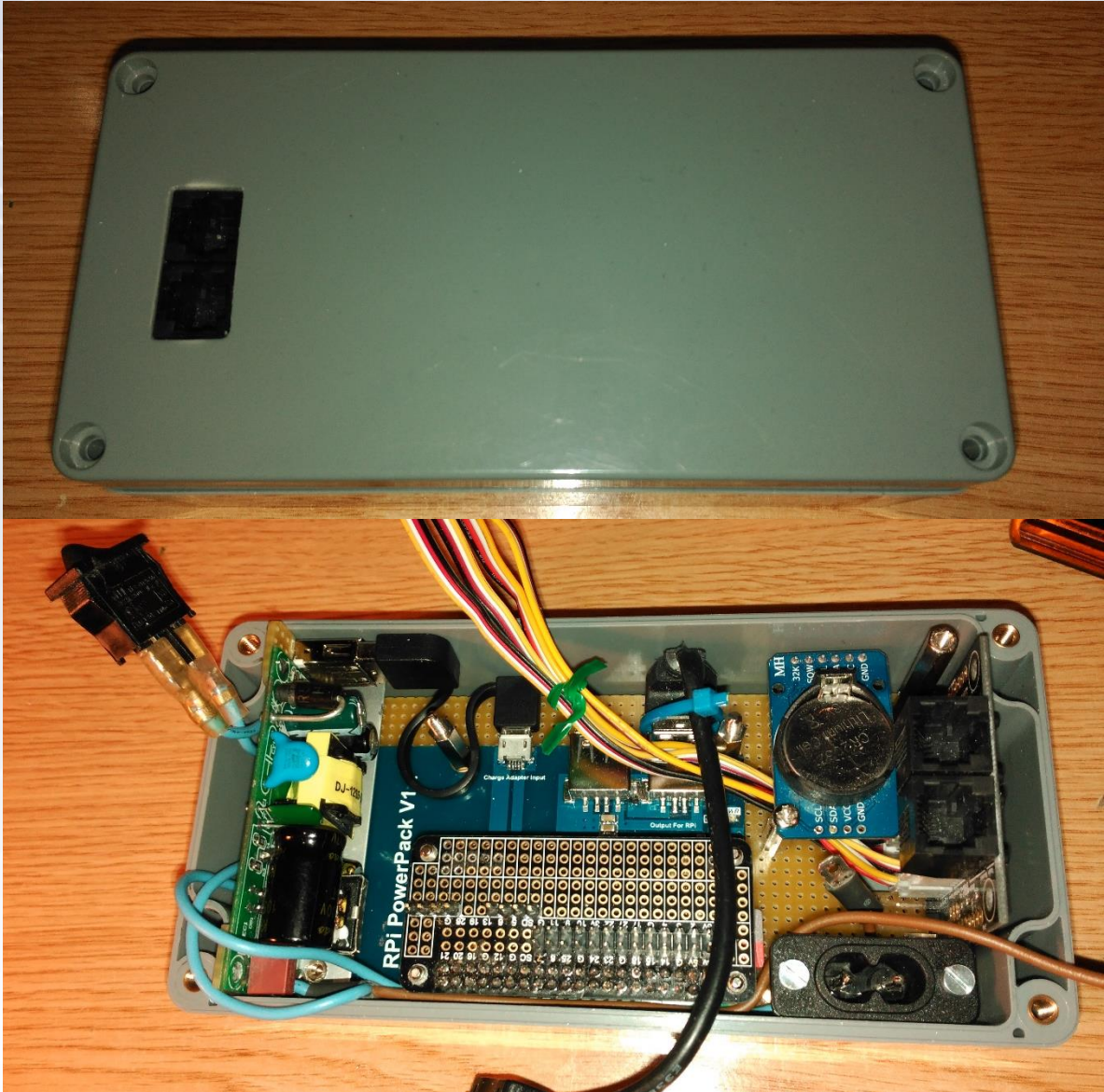
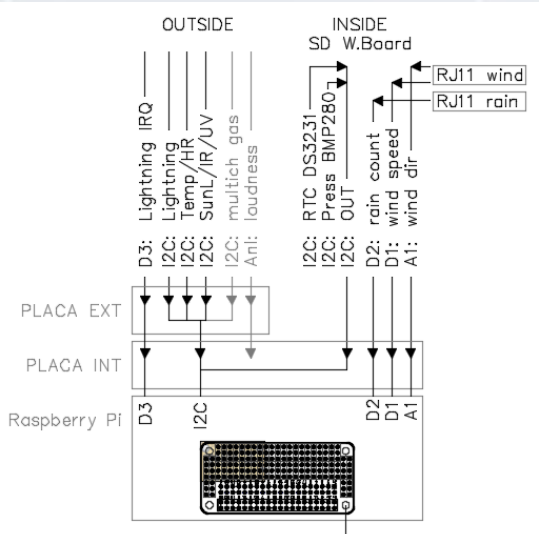
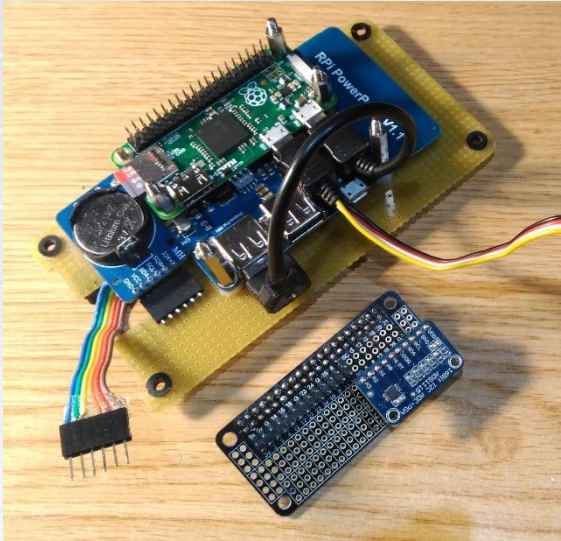
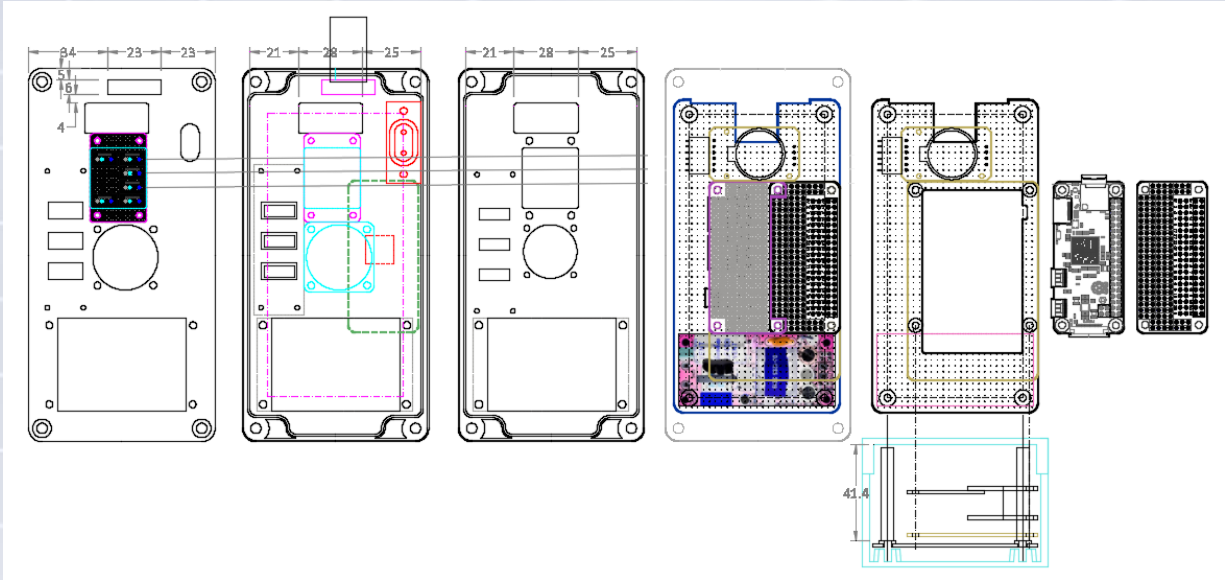
Opto Cathode

Rain

PROTOTYPE STATION based in RASPBERRY PI ZERO

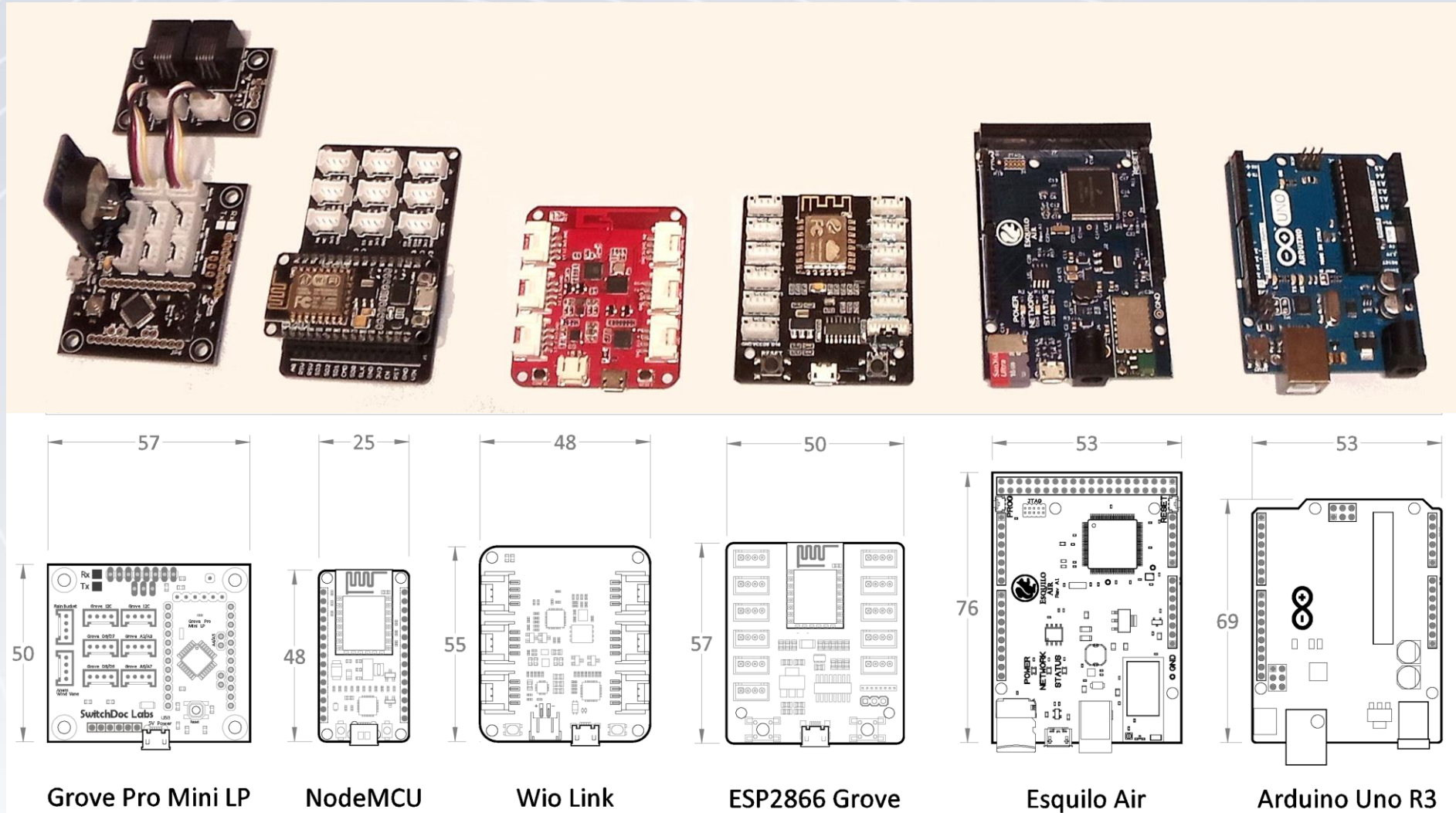


PROTOTYPE STATION based in RASPBERRY PI ZERO



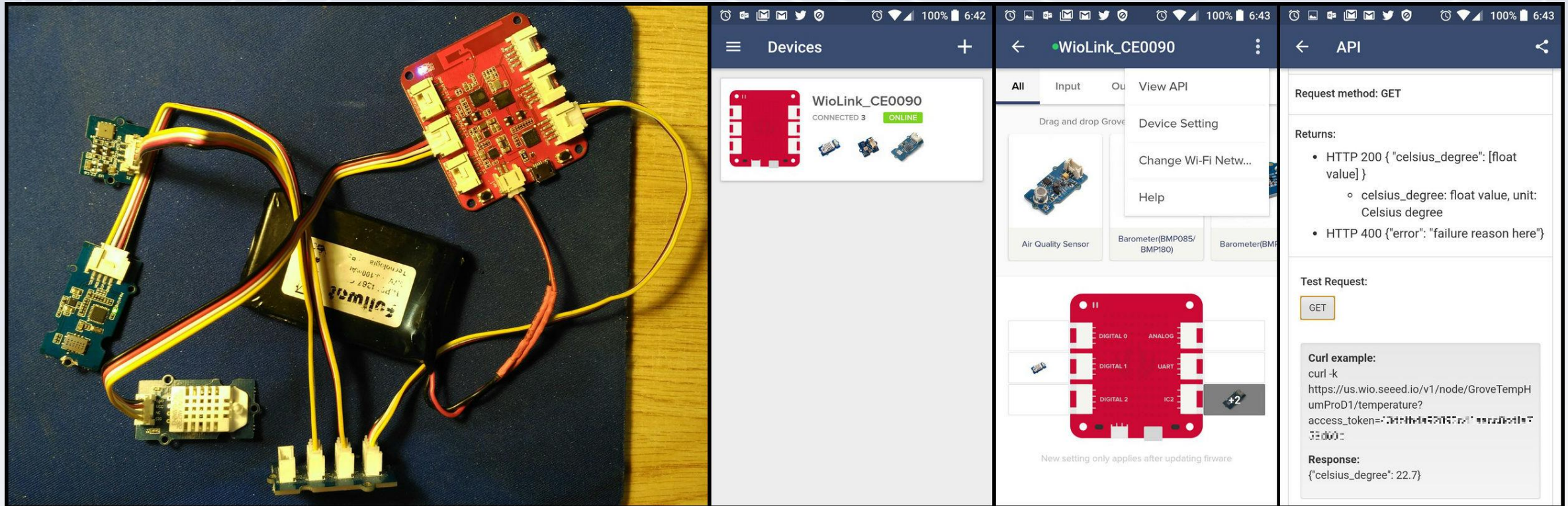
DEVELOPMENT BOARDS AS IoT DEVICES

(with WIFI capabilities)



PROTOTYPE based in WIOLINK IoT DEVICE

with WIFI capabilities



Energy management I



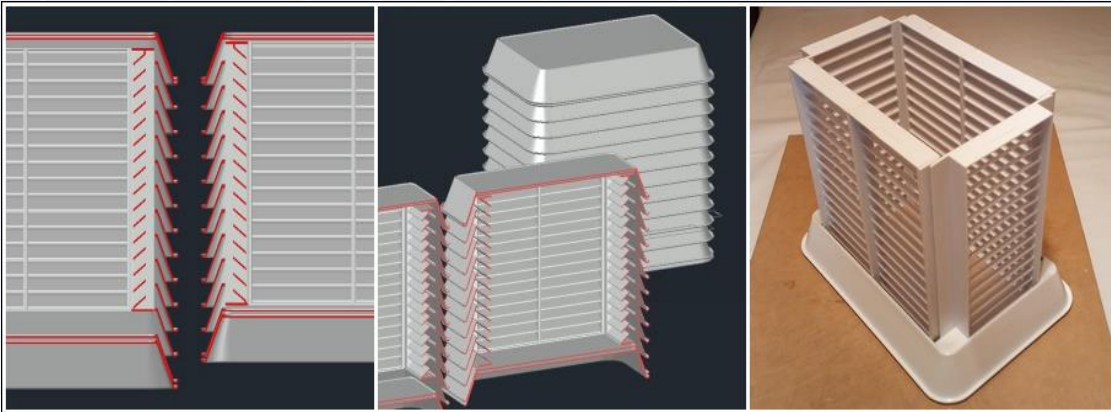
Energy management II



DIY A WEATHER STATION SHELTER



DIY A WEATHER STATION SHELTER V4



LOCATION FOR TESTING THE STATION PROTOTYPES ON THE AEMET TERRACE



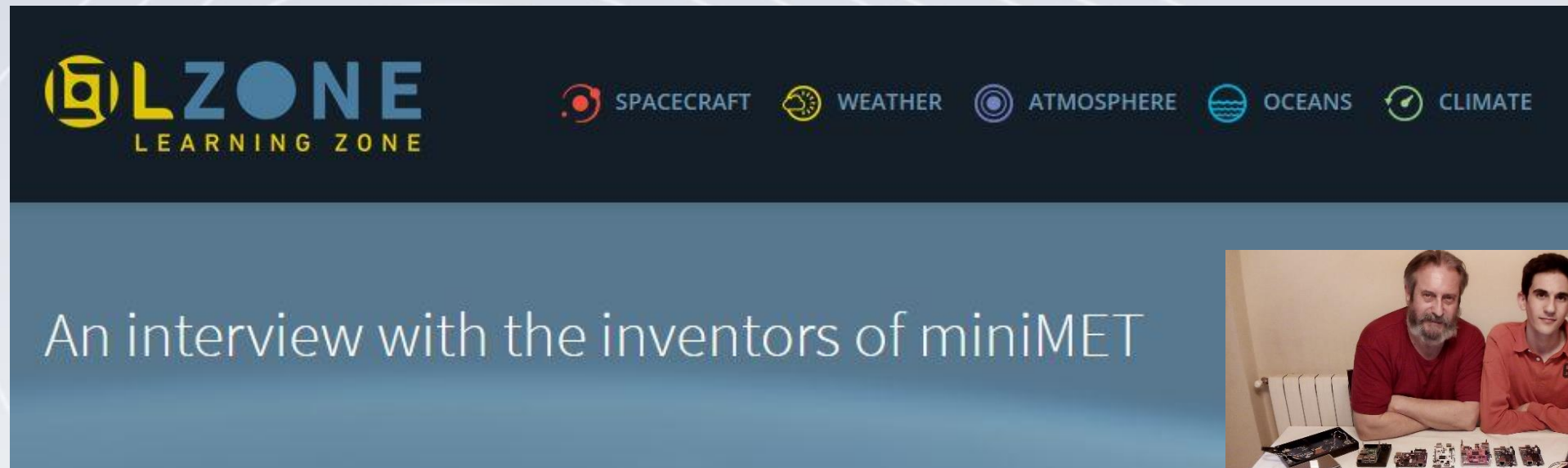
HOW MUCH DO THESE PROTOTYPE STATIONS COST AND WHERE TO BUY THEM? I

- Each prototype is designed and documented to be built by each one, whether it is a school classroom or a particular amateur meteorologist, so **every component** must be easily found and purchased for everyone, either in local physical or virtual stores, or abroad (only a few one of them).
- Small hardware, electric and electronic components including minipcs and sensors may sum around **600~1000€** really far from those 12000~18000€ or even more of those official Thies or Vaisala automatic weather stations.

HOW MUCH DO THESE PROTOTYPE STATIONS COST AND WHERE TO BUY THEM? II

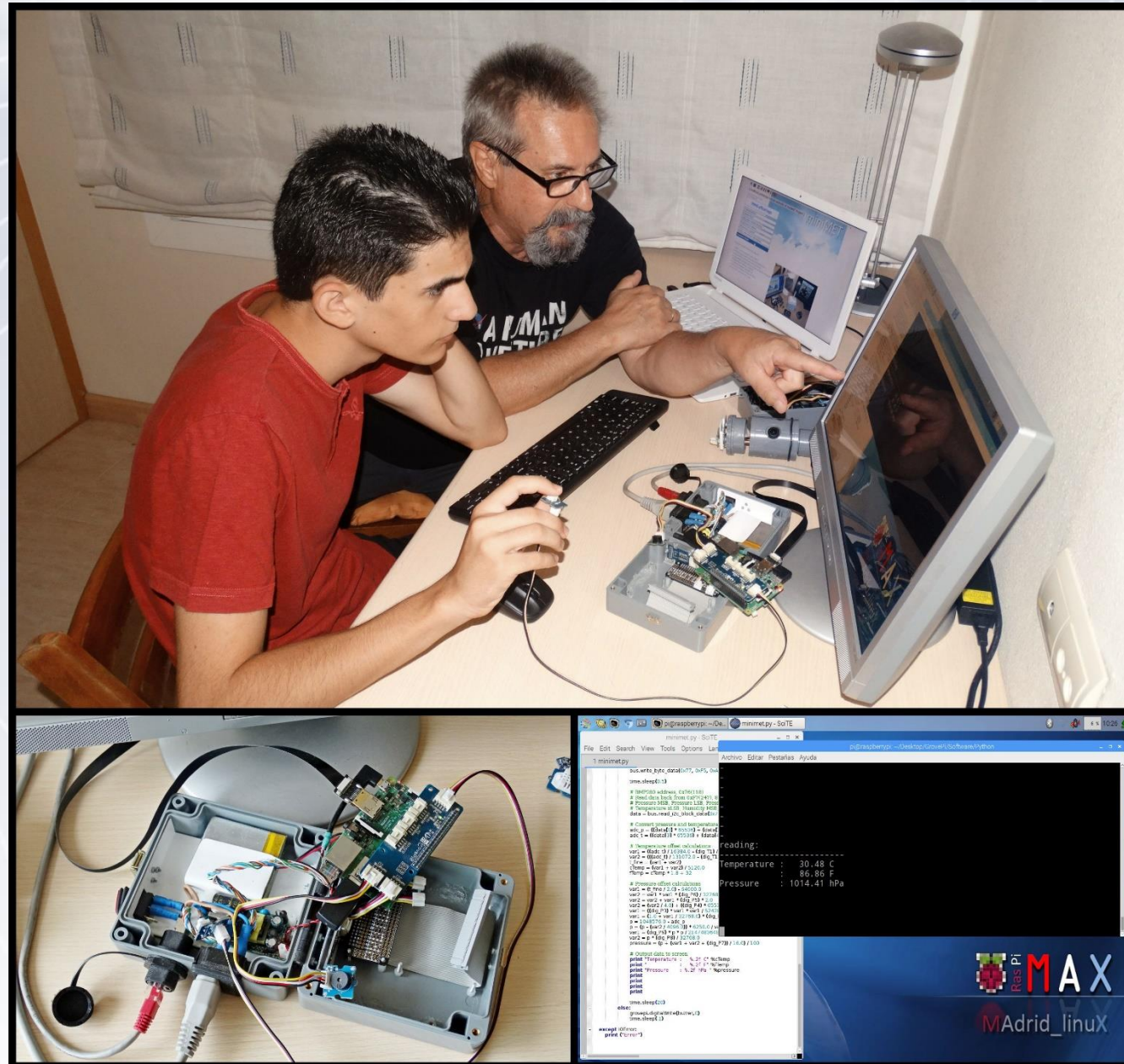
- However, the quality and precision of its measurements are not so far from official stations as one could think regarding these costs...
- AEMET have a network of more than 2000 official collaborators and implementing **miniMET AWAQs** to those with the necessary connectivity and power supply specifications will be our goal and will require a serial production of stations with a consequent lowering costs, of course.

“The guys of the RasPiMAX initiative who dreamed up miniMET”
were interviewed by **Mara Dambour** in 2017
for **EUMETSAT** educational blog **L-Zone.info**



<http://l-zone.info/2017/09/an-interview-with-the-inventors-of-minimet/>



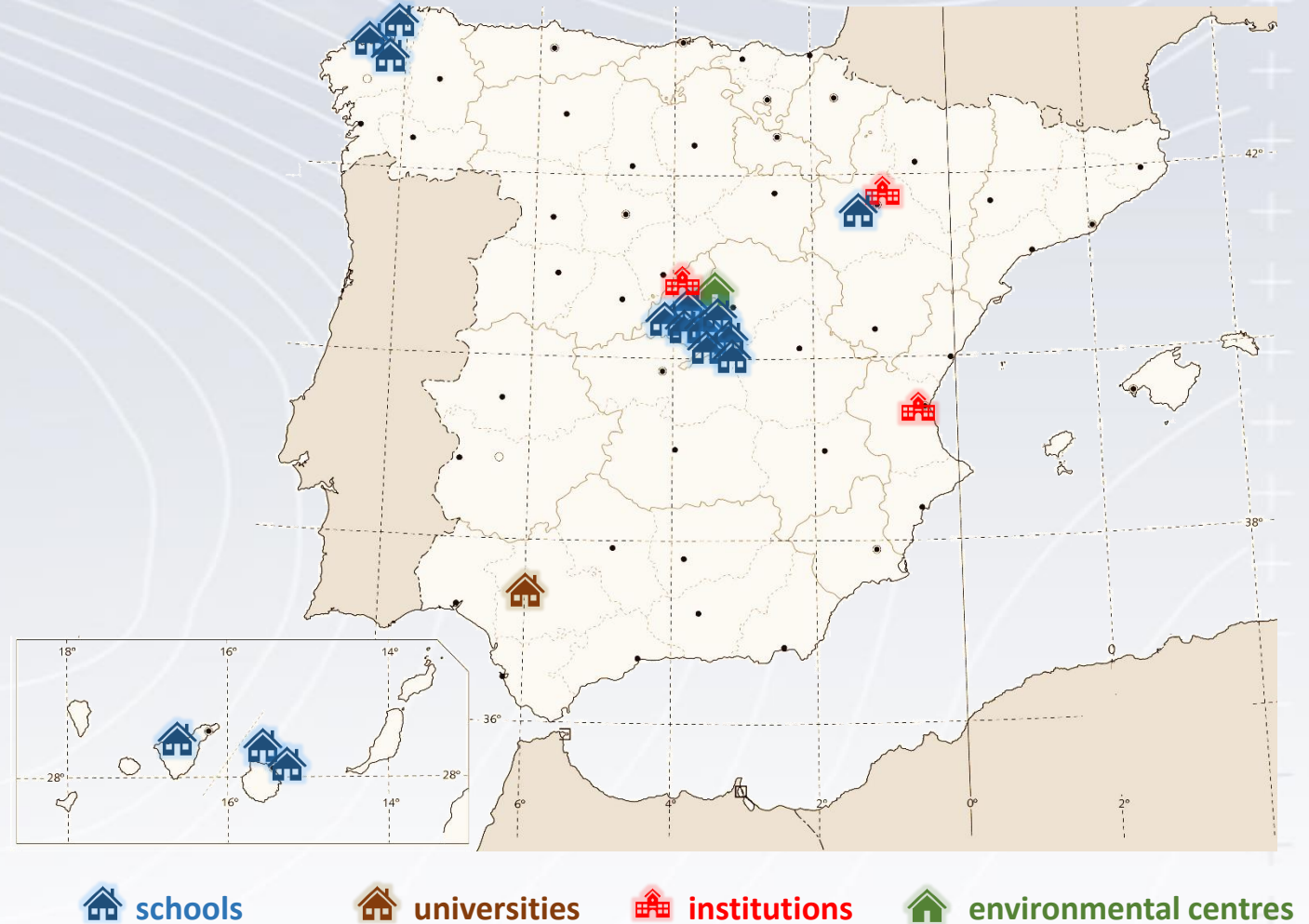


Who can participate in the miniMET Project?

- **Schools and colleges of every type, public, private, etc**
- **Universities**
- **Environmental educational centres**
- **Official AEMET collaborators**
- **Private individuals amateur meteorologists**
- **Entities promoting citizen science and education**

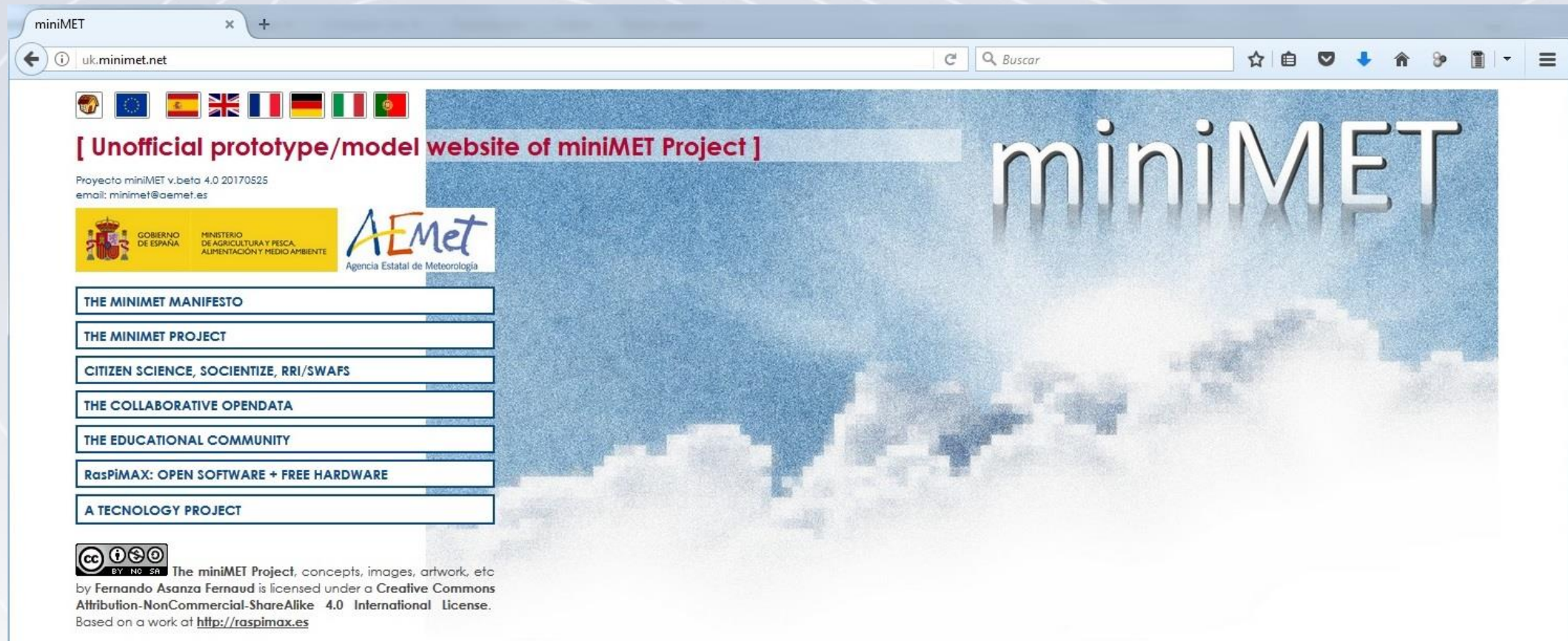
The miniMET Working Group / Pilot Map

- **Open** to everyone willing to participate or informing about core questions and discussion on implementing, funding, etc.
- Using an email distribution list
- To participate ask for it to minimet@aemet.es
- More information about this in the blog RasPiMAX:
<http://raspimax.es>



Informative Website of miniMET

<http://minimet.net> > <http://es.minimet.net> > <http://uk.minimet.net>
etc



HOW WILL THE DATA BE MANAGED?

Aemet has the necessary operational capacity to handle this project through its OpenData infrastructure and will manage this data network from the **Aemet collaborative OpenData** with a triple function:

1. Collecting observations data
2. Showing them to the educational community and society through digital maps on the Internet
3. Sharing them back as open data because:

Open Science and ***Open Data*** are inseparable concepts

AEMET COMMITMENTS I

- ✓ AEMET wil **enable this collaborative opendata input** including the related Application Programming Interfaces (APIs), as well as develop the public environment for visualization of received data georeferred in internet **OpenMaps**.
- ✓ Also will develop and freely distribute every prototype station software, mostly written in Python, based entirely in free software within the GNU/Linux Operating System

AEMET COMMITMENTS II

- ✓ AEMET will **define and publish a technical specification** of each prototype, as well as the manuals for mounting it
- ✓ **Supervise and approve** each of the candidate stations to admit them to this school network
- ✓ **Provide training** through courses and seminars to the ICT managers and teachers of each center enrolled in the project

The final BENEFITS

Finally, the society will benefit from this return data, with an extensive and homogeneous **layer** of environmental measurements throughout the territory, testable with the official measures of AEMET automatic weather stations, providing decisive added information within its **mission** to

"contribute to the safety of people and goods, and to the welfare and sustainable development of Spanish society."

Appendix

- **AEMET collaborative OpenData**
- **minimet.net**, Sharing/exporting project
- **AEMET VISOR** internet maps
- **Climatological charts**



AEMET OpenData is an API REST (Application Programming Interface. Representational State Transfer) through which can be downloaded free data listed in Annex II of the resolution of 30 December 2015 of AEMET, in which the public prices that will govern the provision of meteorological and climatological services are established. This resolution has been published in the BOE (Official State Gazette) no. 4, on 5 January 2016.



AEMET OpenData

AEMET OpenData allows two types of access: General access and AEMET OpenData API. Both of them provide access to the same data catalogue and they offer downloading data in reusable formats.

General access

This is a chart access for the general public. It aims to enable user to get access to data in a user-friendly way. Interaction with data is punctual: it's made through a human user-friendly interface, directed step by step and by choosing options.

 [Resolution of 30 December 2015 of the State Meteorological Agency of Spain, in which the public prices that will govern the provision of meteorological and climatological services are established. \(522 KB\)](#)

AEM

AEMET OpenData API allows other interaction way with the data: this interaction can be periodic or programmed, from any programming language, without user-friendly interfaces, with self-discovery option. This make possible that AEMET data can be included by re-users of information in their own information systems.

opendata.aemet.es



AEMET OpenData

Sistema para la difusión y reutilización de la información de AEMET

[FAQ](#)

[RSS](#)



AEMET
OpenData

[¿Qué es?](#)



Obtención de API
Key

[Solicitar](#)



Acceso
General


[Entrar](#)




Acceso
Desarrolladores

[Entrar](#)


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GOBIERNO DE ESPAÑA




MINISTERIO DE AGRICULTURA Y PESCA, ALIMENTACIÓN Y MEDIO AMBIENTE












AEMET
Agencia Estatal de Meteorología

Ejemplos de Programas Cliente



001001010101
10PEN10DATA0
100100100110
Agencia Estatal de Meteorología

 <p>CURL</p> <p>Entrar</p>	 <p>Java</p> <p>Entrar</p>	 <p>Python</p> <p>Entrar</p>
 <p>PHP</p> <p>Entrar</p>	 <p>Ruby</p> <p>Entrar</p>	 <p>HTTP</p> <p>Entrar</p>
		

opendata.aemet.es



C

Entrar



C#

Entrar



Go

Entrar



Java Script

Entrar



NodeJS

Entrar



Objective-C

Entrar



OCaml

Entrar



Shell

Entrar



Swift

Entrar

opendata.aemet.es

```
import http.client

conn = http.client.HTTPSConnection("opendata.aemet.es")

headers = {
    'cache-control': "no-cache"
}

conn.request("GET", "/opendata/api/valores/climatologicos/inventarioestaciones/todasestaciones/?api_key=jyJhbGciOiJIUzI1NiJ9.eyJzdWUiOiJqbW9udGVyb2dAYWVtZXQ", headers=headers)

res = conn.getresponse()
data = res.read()

print(data.decode("utf-8"))
```

```
import requests

url = "https://opendata.aemet.es/opendata/api/valores/climatologicos/inventarioestaciones/todasestaciones/"

querystring = {"api_key": "eyJhbGciOiJIUzI1NiJ9.eyJzdWIiOiJqbW9udGVyb2dAYWVtZXQuZXMlLCJqdGkiOiI3NDRIYmVmMy02NDEyLTQxYWMtYmYzOC01Mjh1ZWJlM2FhMWEiLCJleHAiOjE0NzA5OTk5fQ=="}

headers = {
    'cache-control': "no-cache"
}

response = requests.request("GET", url, headers=headers, params=querystring)

print(response.text)
```

Taking the challenge of sharing/exporting

- **Phase I: informative**

Aemet provides **subdomains** with translations to several languages within the European zone, which explain the basis of the project, launching an **invitation** to participate.

- **Phase II: NMHS supporting initiatives**

Interested NMHS's **coordinate efforts** to implement the project in a similar way, taking responsibility for their own stations and country educational commitments, and even creating a **common and shared database**.

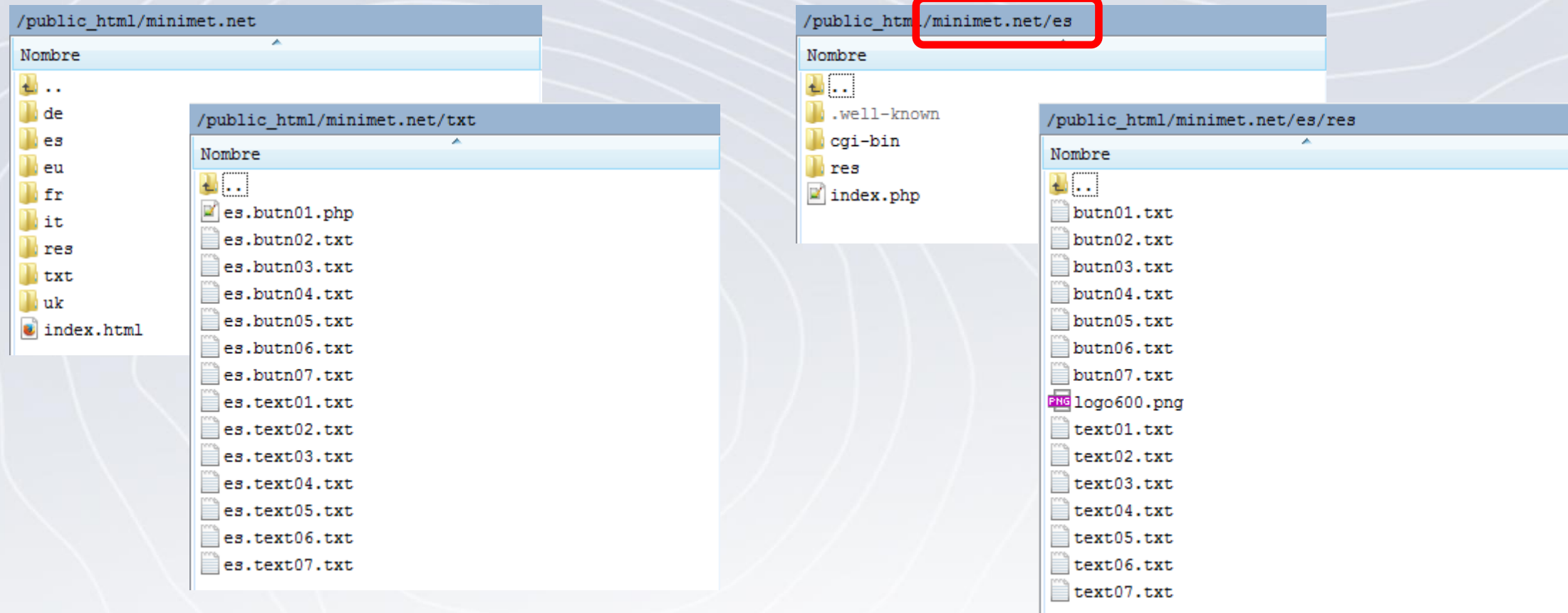
Taking the challenge of sharing/exporting

minimet.net

The screenshot shows the website minimet.net. At the top, there's a navigation bar with the site name and a search bar. Below the navigation bar, there are flags of various European countries. The main content area features the 'RasPiMAX' logo and a list of resource files: `./res/butn01.txt`, `./res/butn02.txt`, `./res/butn03.txt`, and `./res/butn04.txt`. A sidebar on the left lists domains and logos for the miniMET Network Project, including `miniMET.net`, `[project].miniMET.net`, and country-specific domains like `EU.miniMET.net`, `ES.miniMET.net`, `IT.miniMET.net`, `UK.miniMET.net`, `DE.miniMET.net`, and `FR.miniMET.net`. On the right, there's a large image of the 'miniMET' logo. Below the logo, there's a section titled 'The guys of the RasPiMAX initiative who dreamed up miniMET' with a photo of two men sitting at a table with various electronic components and a laptop.

**Multi-domain environment
using country codes
top-level domain, ccTLD**

Taking the challenge of sharing/exporting



Translations structured as blocks of text for button labels and contents displayed

Taking the challenge of sharing/exporting



es.minimet.net

[Web prototipo/maqueta no oficial del Proyecto miniMET]

Proyecto miniMET v.beta 4.0 20170525
email: minimet@aemet.es

GOBIERNO DE ESPAÑA
MINISTERIO DE AGRICULTURA Y PESCA,
ALIMENTACIÓN Y MEDIO AMBIENTE
AEMET
Agencia Estatal de Meteorología

- EL MANIFIESTO MINIMET
- EL PROYECTO MINIMET
- CIENCIA CIUDADANA, SOCIENTIZE, RRI/SWAFS
- EL OPENDATA COLABORATIVO
- LA COMUNIDAD EDUCATIVA
- RasPiMAX: SOFTWARE LIBRE + HARDWARE ABIERTO
- UN PROYECTO DE TECNOLOGÍA

Label texts applied to buttons



uk.minimet.net

[Unofficial prototype/model website of miniMET Project]

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NMHS official logo

- THE MINIMET MANIFESTO
- THE MINIMET PROJECT
- CITIZEN SCIENCE, SOCIENTIZE, RRI/SWAFS
- THE COLLABORATIVE OPENDATA
- THE EDUCATIONAL COMMUNITY
- RasPiMAX: OPEN SOFTWARE + FREE HARDWARE
- A TECHNOLOGY PROJECT

A red arrow points from the 'UN PROYECTO DE TECNOLOGÍA' button in the left screenshot to the 'A TECHNOLOGY PROJECT' button in the right screenshot.

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LA COMUNIDAD EDUCATIVA

RasPiMAX: SOFTWARE LIBRE + HARDWARE ABIERTO

UN PROYECTO DE TECNOLOGÍA

miniMET

El **cuidado** y **respeto** de nuestro medio ambiente, y de la atmósfera en particular, son la respuesta natural del **amor** por ellos y ésta surge del **conocimiento**, por lo que promovemos como método, la **observación del aire**, no sólo en sus aspectos **dinámicos** y **fenoménicos**, sino también en los de **calidad**, y en nuestra influencia sobre éstos; es el punto de partida de una **toma de conciencia**.

Los científicos y profesionales de la meteorología, y los educadores de todos los niveles, tenemos el **deber ineludible** de transmitir a los estudiantes de todas las edades, ese amor por el estudio y observación del medio ambiente como base del conocimiento y del **método científico**, aportando al sistema educativo las **herramientas** apropiadas y también el **entusiasmo del descubrimiento**.

Desde la **Meteorología** y contando con la complicidad y apoyo de la **Educación** conseguiremos involucrar al conjunto de la **Sociedad**, fomentando **desde la escuela**, en potenciales *científicos aficionados* de todas las edades, la **vocación** y compromiso voluntario para **participar** en este proceso científico de observación y descubrimiento.

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The screenshot shows a web browser at the address `uk.minimet.net`. A white callout box with a blue border points to the URL in the address bar. The website header includes flags of several European countries and the text "[Unofficial prototype/model website of miniMET Project]". Below this, it says "Proyecto miniMET v.beta 4.0 20170525" and "email: minimet@aemet.es". A sidebar on the left contains a link to the "NMHS official logo" and a list of project components: "THE MINIMET MANIFESTO", "THE MINIMET PROJECT", "CITIZEN SCIENCE, SOCIETIZE, RRI/SWAFS", "THE COLLABORATIVE OPENDATA", "THE EDUCATIONAL COMMUNITY", "RasPiMAX: OPEN SOFTWARE + FREE HARDWARE", and "A TECNOLOGY PROJECT". The main content area features a large "miniMET" logo over a background of clouds. Below the logo, there is a paragraph about Aemet's role in promoting educational development and citizen science, followed by a paragraph about the Production Department's initiative and a final paragraph about the benefits of the return data.

uk.minimet.net

[Unofficial prototype/model website of miniMET Project]

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NMHS official logo

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Aemet, the State Meteorological Agency, is the ideal civil entity to promote the **educational development and citizen science** within his scope, becoming the aim of his fifth strategic line, in order to face the research and innovation challenge of the European Union's **HORIZON 2020**.

The **Production Department** of Aemet will develop this initiative of clear scientific, educational and social vocation, defining the basis of the **miniMET Project**, a **necessarily cross-project**, with the advice and support of agency areas such as *Observation Network, Exploitation and Data Management, Climatology, Training, Innovation, Quality, Communication and Institutional Relationships*.

Finally, Aemet and accordingly society itself, will benefit from these **return data**, as they will constitute an extensive and homogeneous layer of air measurements throughout the territory. This methodology will produce at the same time a way to test and to know if it is possible to extrapolate results from these data, comparing them to the measures from the Aemet official **automatic weather stations** network, providing valuable added information within its mission to "contribute to the safety of people and goods, and to the welfare and sustainable development of Spanish society".

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miniMET

Para materializar este proyecto aportamos desde la **iniciativa RasPiMAX**, la definición y construcción de una **red de observatorios del aire** para escuelas, colaboradores oficiales de AEMET, y también para aficionados a la meteorología, presentando varios prototipos de **estación meteorológica y de calidad del aire automática (EMCAA)**, de construcción sencilla y bien definida como **proyecto de tecnología** con elementos asequibles de **hardware abierto** y **software libre**.

RasPiMAX, acrónimo de **Raspberry Pi** con GNU/Linux **MAX**, es una iniciativa educativa particular para difundir el uso del software libre y el hardware abierto, proponiendo ideas creativas e innovadoras de las TICs para todas las edades. Se apoya principalmente en **Raspberry Pi**, el miniPC por excelencia, con una amplia difusión en el mundo educativo anglosajón y en **MAX** (de **MA**drid_linu**X**) la versión de GNU/Linux que desarrolla **EducaMadrid** - Consejería de Educación, Juventud y Deporte de la Comunidad de Madrid para sus colegios.

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In order to materialize this project, we do contribute, from the **RasPiMAX initiative**, with the definition and building of an **air observatories network** for schools, Aemet official collaborators, as well as for amateur meteorologists, proposing several **automatic weather and air quality station (AWAQS)** prototypes, of simple and well-defined construction as **technology projects** with affordable elements of **open hardware** and **free software**.

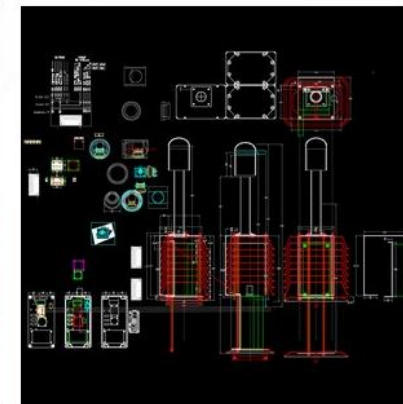
RasPiMAX, acronym of **Raspberry Pi** with GNU/Linux **MAX**, is a particular educational initiative to spread the use of free software and open hardware, proposing creative and innovative ideas of ICTs for people of all ages. It relies mainly on **Raspberry Pi**, the miniPC par excellence, with a wide spread in the Anglo-Saxon educational world, and on **MAX** (from **MAdrid_linux**) a versión of GNU/Linux developed by **EducaMadrid** - *Consejería de Educación, Juventud y Deporte* of the community of Madrid for his schools.

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El proyecto desarrolla los siguientes aspectos:

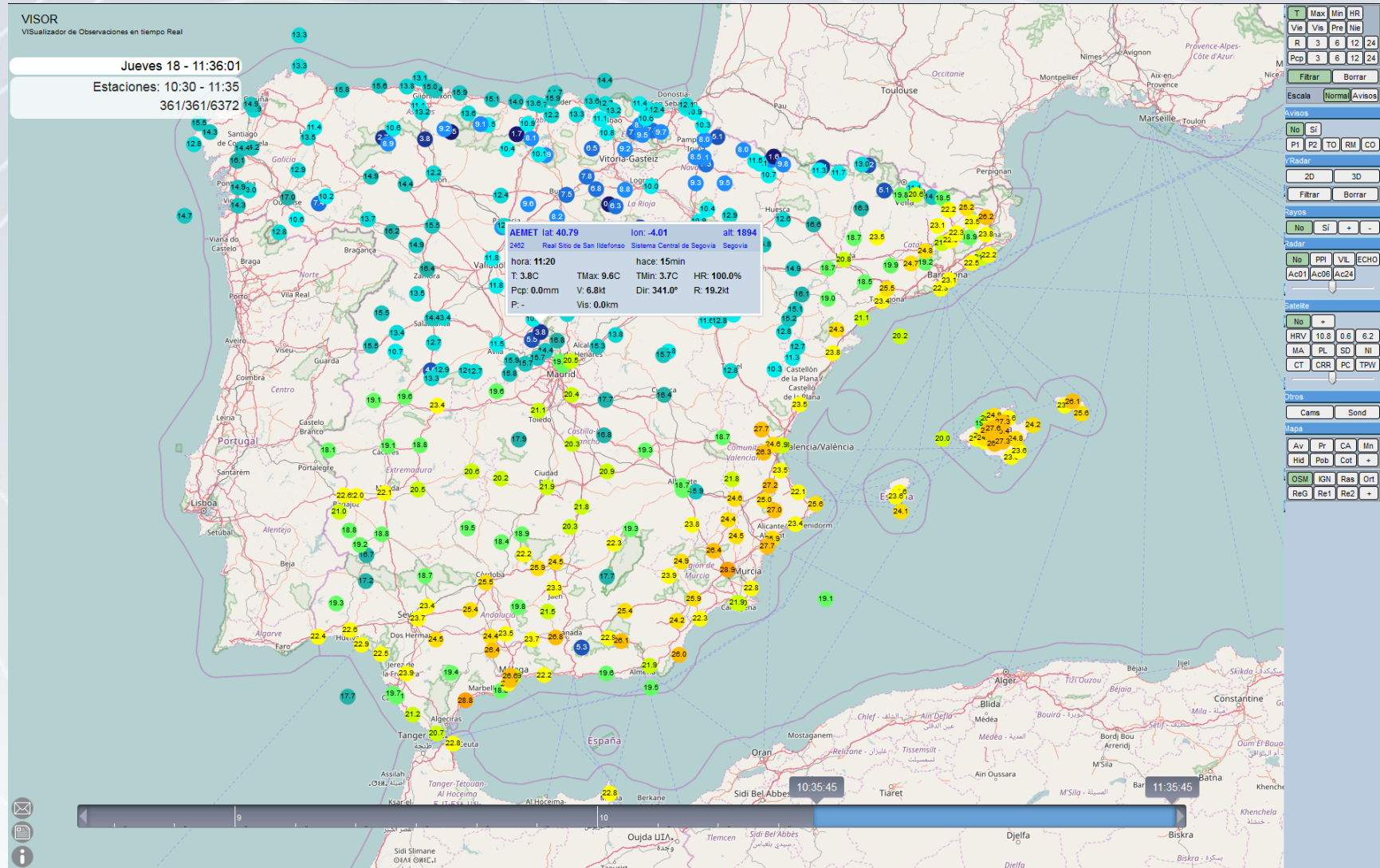
- Bricolaje para construir una garita meteorológica
- Introducción a los miniPCs y tarjetas de desarrollo
- Introducción a los sensores y las comunicaciones
- Iniciación a la programación en Python y otros
- Integración y pruebas de la estación
- Ubicación, instalación y puesta en marcha
- Lectura y análisis de los datos observados
- Transmisión y recuperación de los datos



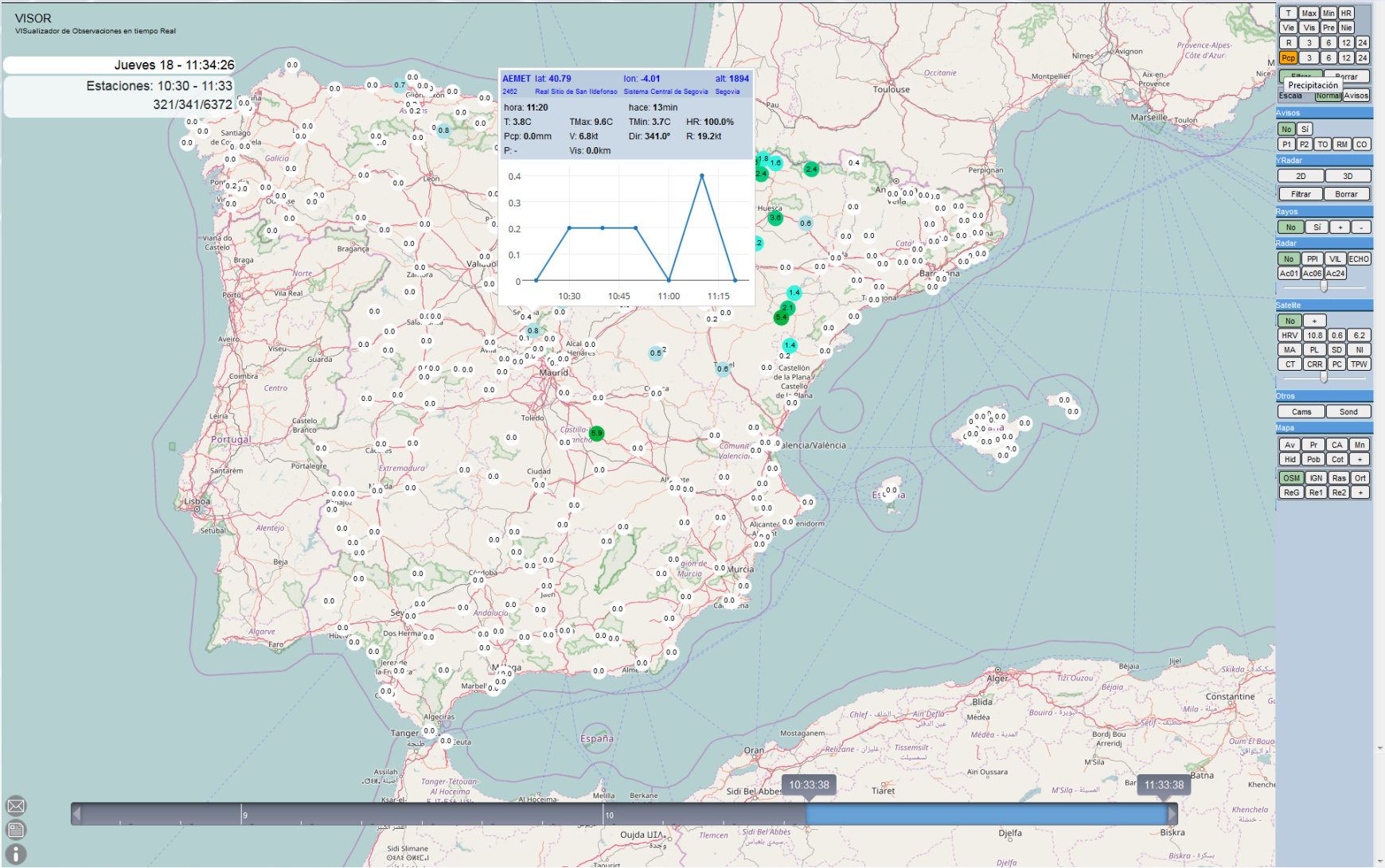
VISOR of AEMET

- **VISOR** (stands for **VIEWER**) is an AEMET's experimental application for visualizing several types of weather-related information managed in **LAYERS** over an **OpenMaps** base.
- Although at present moment it is an intranet application for our own production work, it is intended to be our candidate for showing publicly on the Internet the **miniMET network**.
- It will locate on the map every registered AWAQS (automatic weather and air quality station), whether it is an official collaborator, a school team or a particular amateur meteorologist.

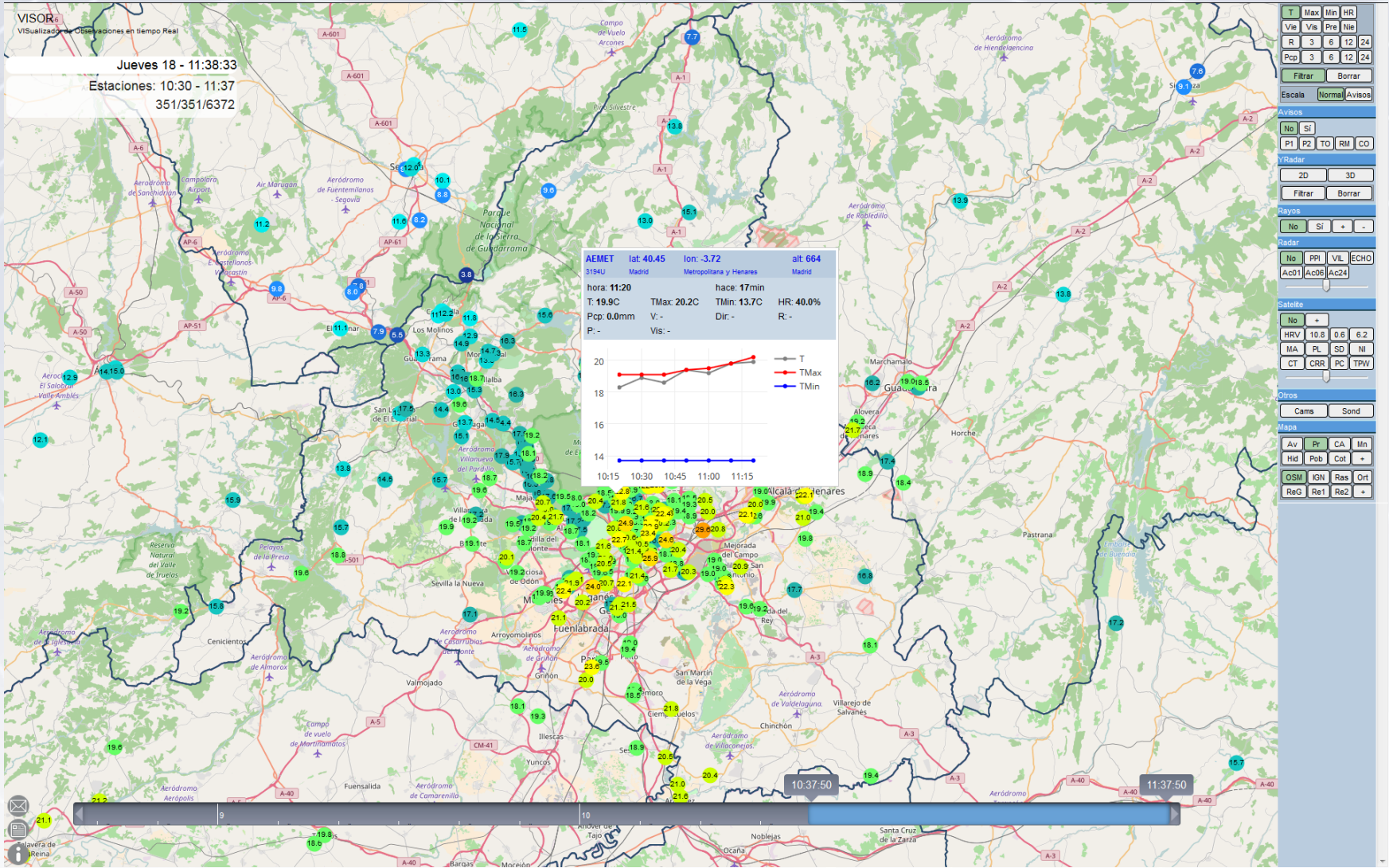
VISOR of AEMET



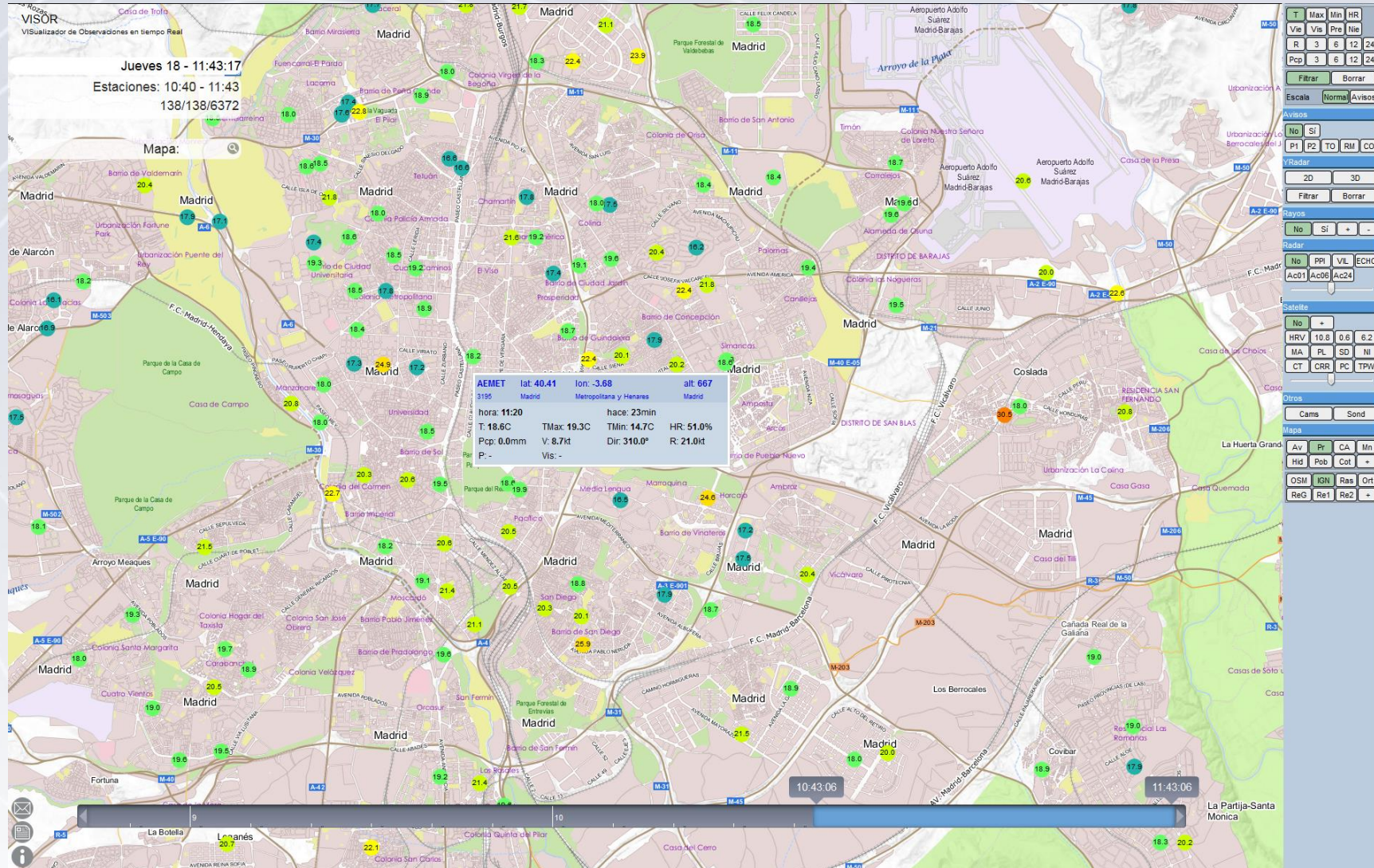
VISOR of AEMET



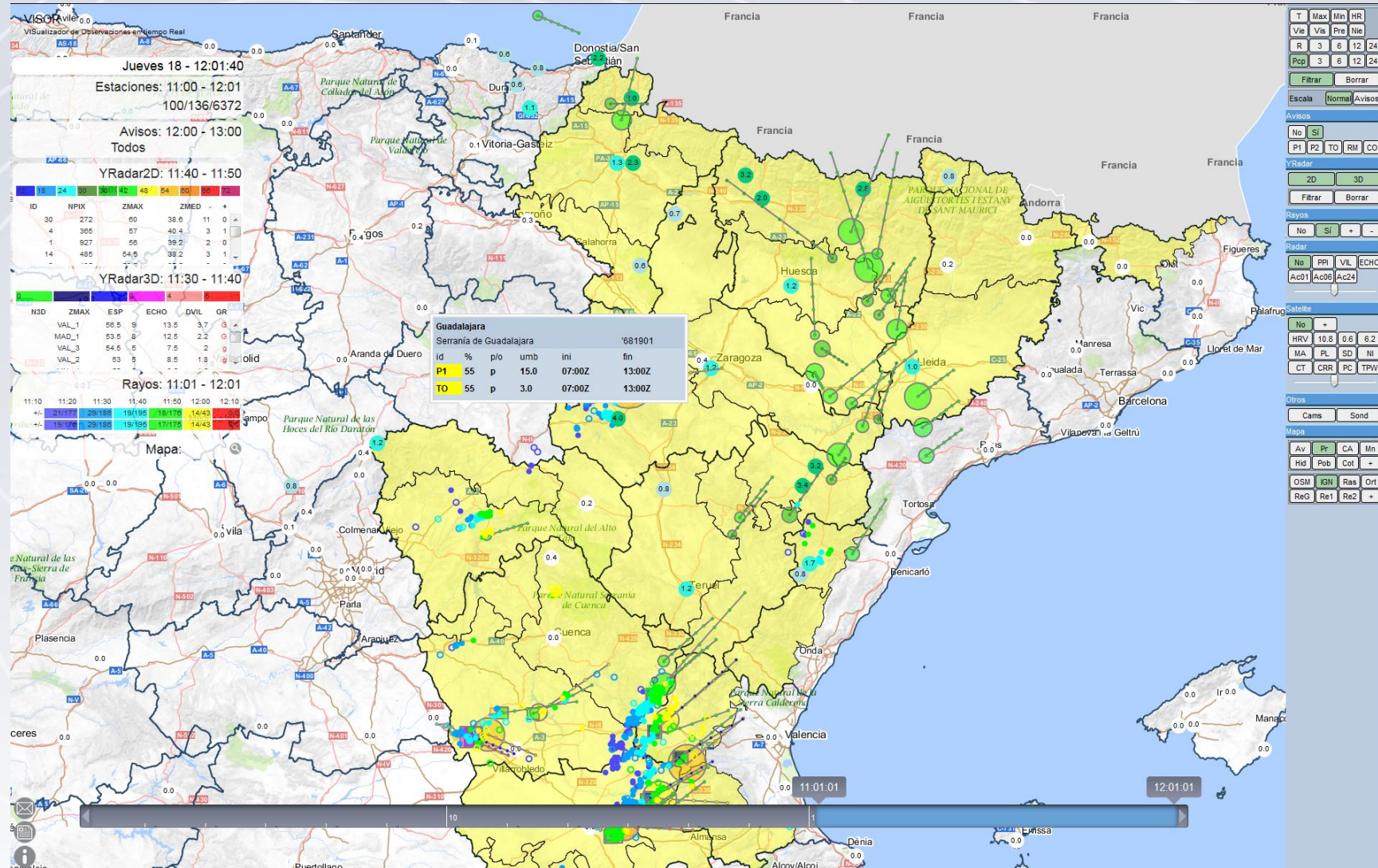
VISOR of AEMET



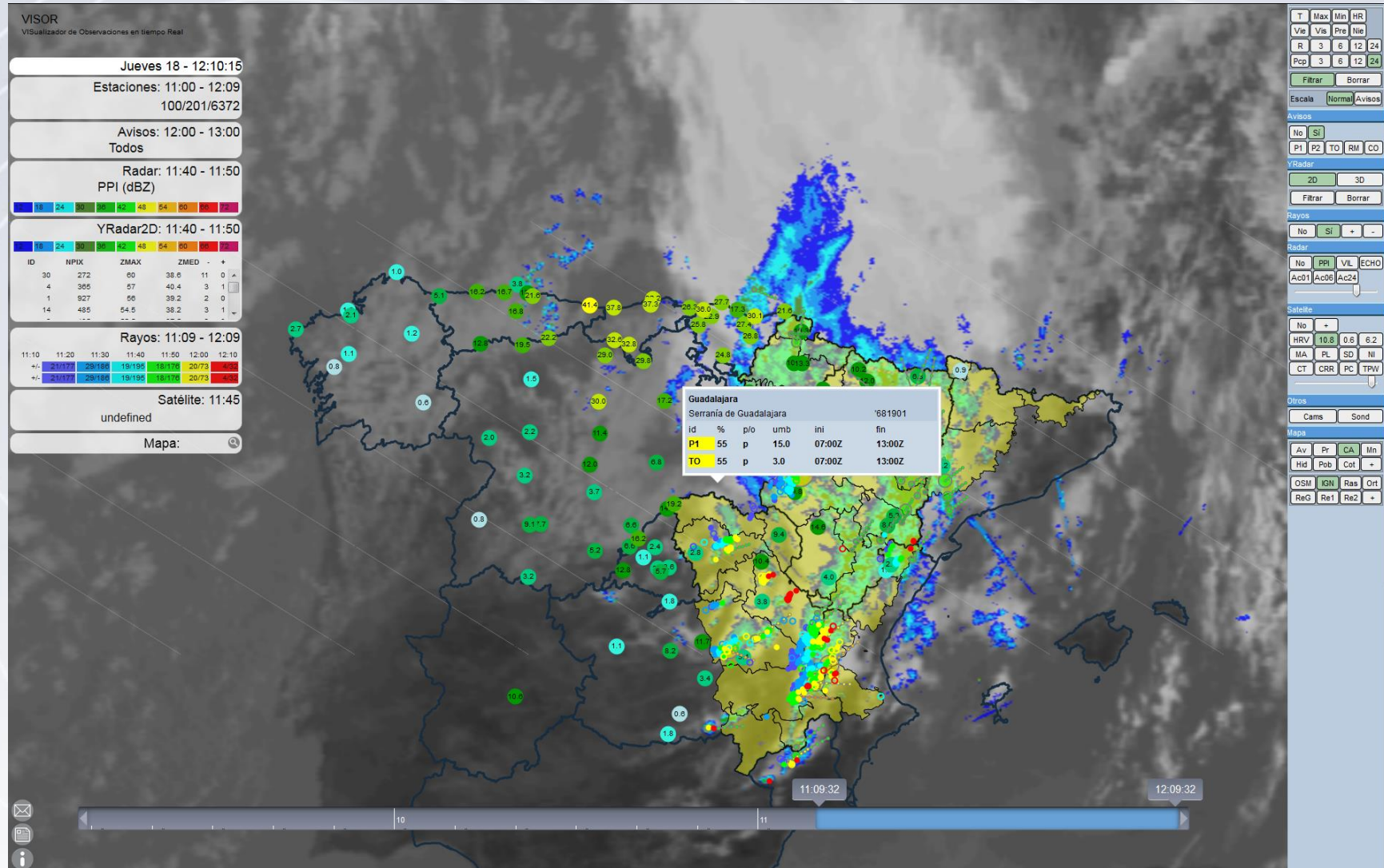
VISOR of AEMET



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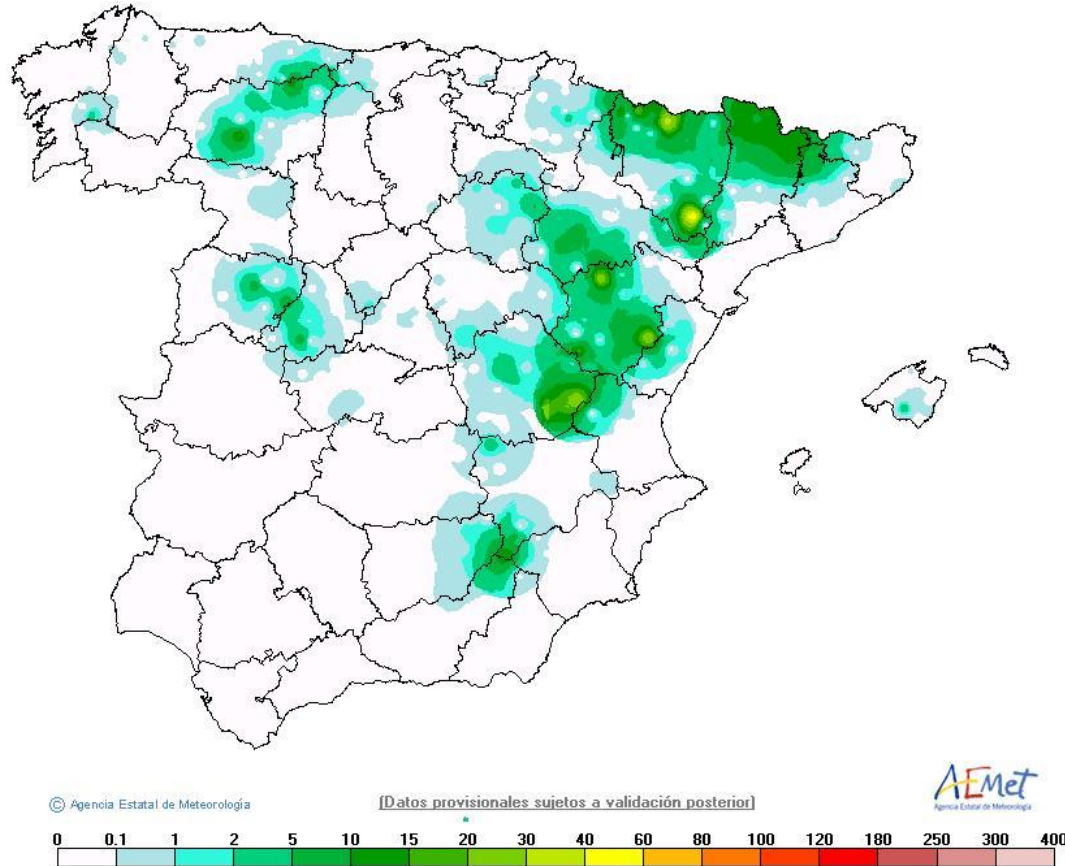
Climatological Charts

Aemet's **Climatological Data Bank Service** is ready to provide **daily charts** and **monthly summaries** of every layer of data either from his own data bank or from Aemet's **Open Data**, which includes those from the miniMET Project Stations.

Example charts courtesy of **Cesar Rodriguez Ballesteros** ([@crballesteros](https://twitter.com/crballesteros))
from Aemet's Climatological Data Bank
and from his blog <http://climaenmapas.blogspot.com.es>

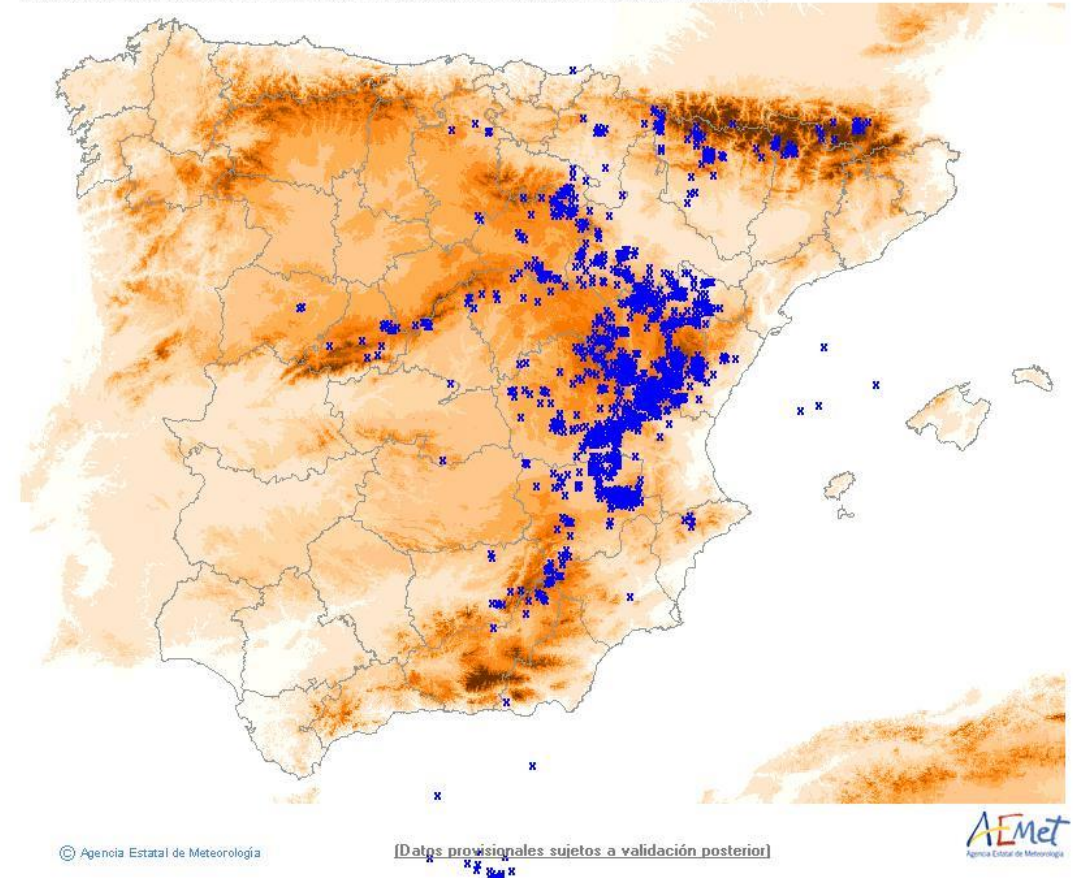
Climatological Charts

Precipitación (mm) entre las 20:10UTC del día 30/05/2017 y las 20:00UTC del día 31/05/2017



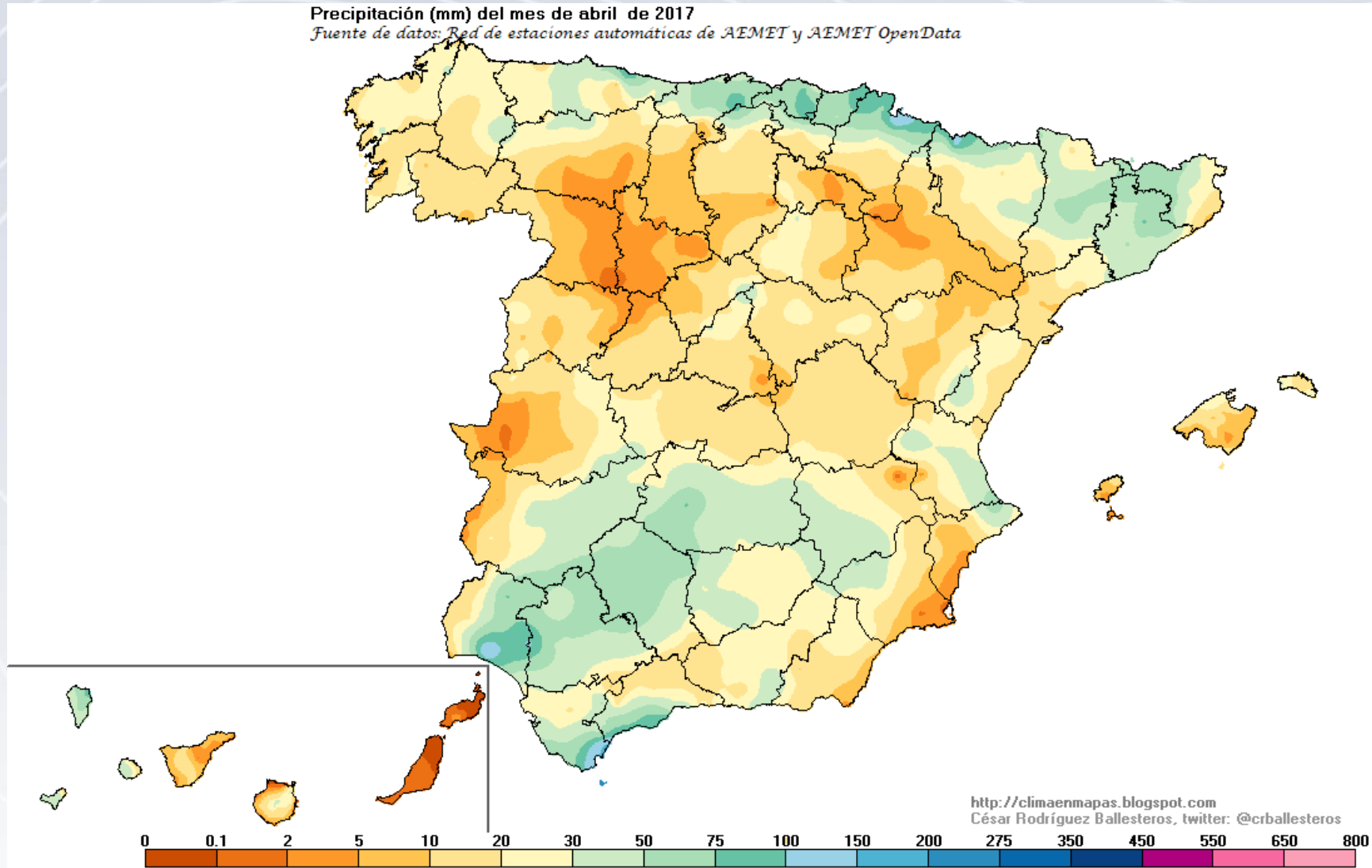
Last 24h rain

Rayos registrados entre las 20:00:01UTC del día 30/05/2017 y las 20:00:00UTC del día 31/05/2017

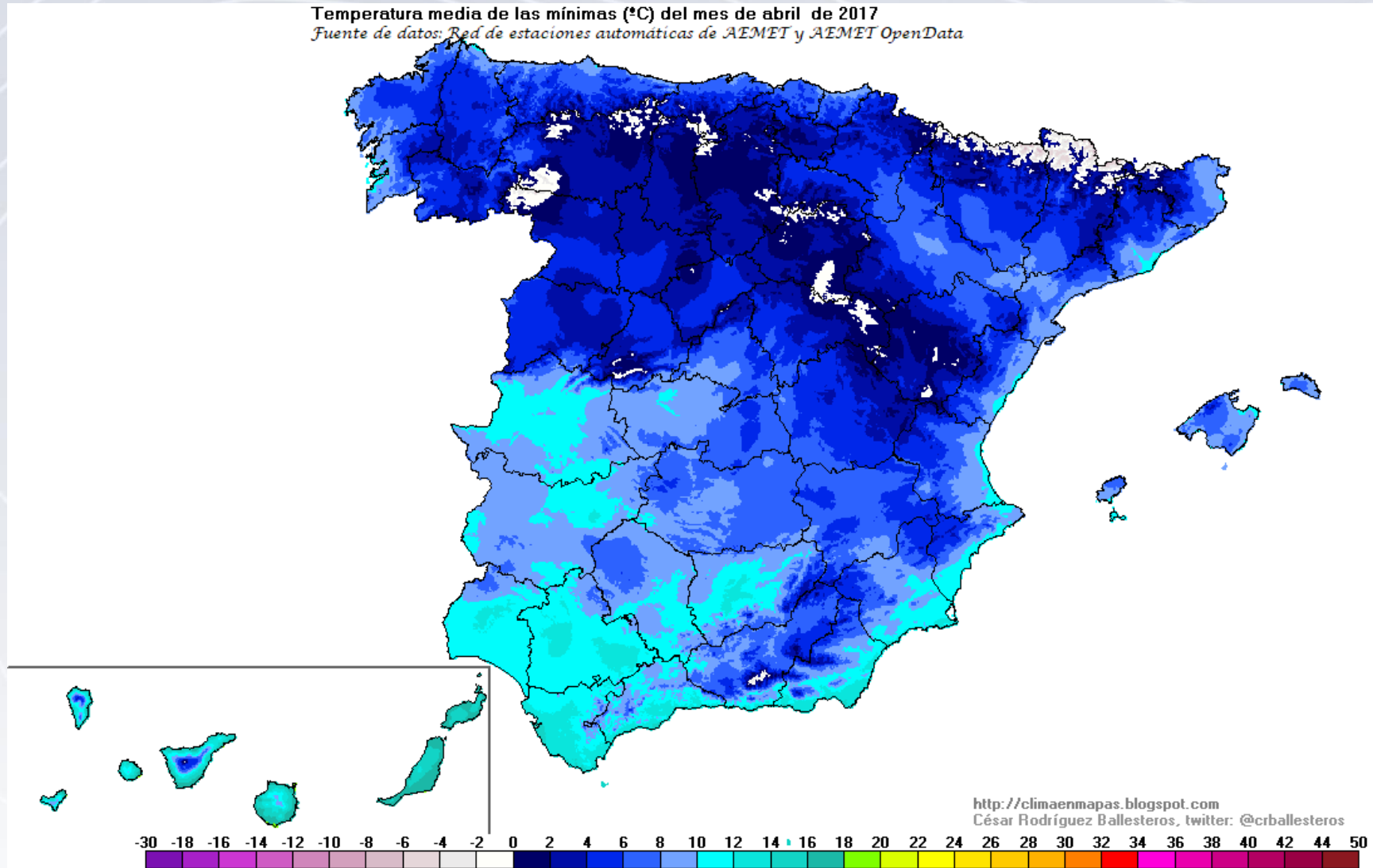


Last 24h lightning

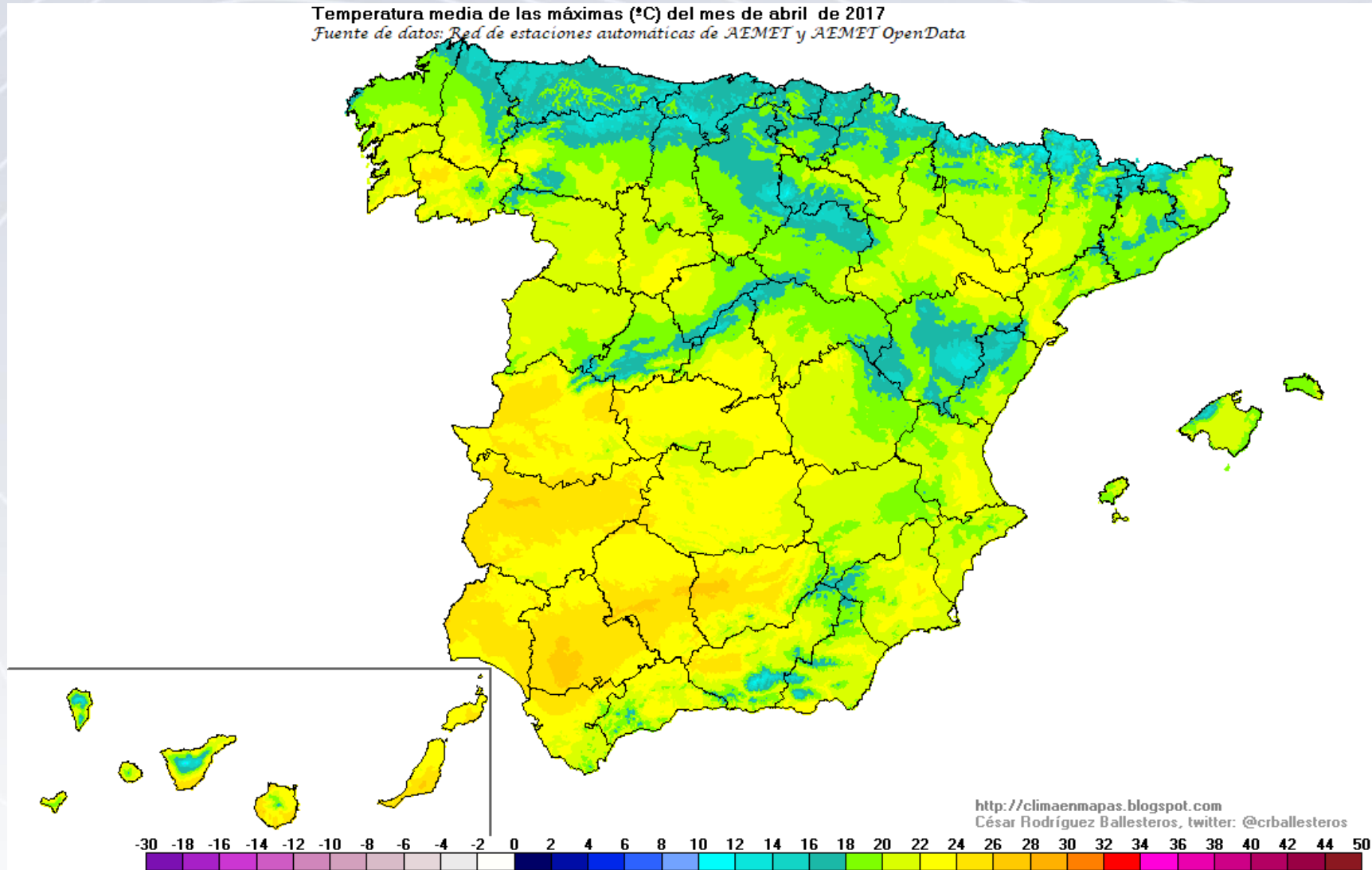
Climatological monthly summary charts



Climatological monthly summary charts



Climatological monthly summary charts



Thank you very much! Questions?

